

Children and Young People Select Committee Agenda

Tuesday, 23 June 2015

7.30 pm,

Committee Room 2 - Civic Suite

Civic Suite

Lewisham Town Hall

London SE6 4RU

For more information contact: Katie Wood (020 8314 9446)

This meeting is an open meeting and all items on the agenda may be audio recorded and/or filmed.

Part 1

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Children and Young People Select Committee Members

Members of the committee, listed below, are summoned to attend the meeting to be held on Tuesday, 23 June 2015.

Barry Quirk, Chief Executive
Thursday, 11 June 2015

Councillor Hilary Moore (Chair)	
Councillor Luke Sorba (Vice-Chair)	
Councillor Chris Barnham	
Councillor Andre Bourne	
Councillor David Britton	
Councillor Liz Johnston-Franklin	
Councillor Jacq Paschoud	
Councillor John Paschoud	
Councillor Jonathan Slater	
Councillor Alan Till	
Sharon Archibald (Parent Governor Representative)	
Lisa Palin (Parent Governor Representative)	
Mark Saunders (Parent Governor Representative)	
Gail Exon (Church Representative)	Church of England Southwark Diocesan Board of Education
Monsignor N Rotheron (Church Representative)	Roman Catholic Archdiocese of Southwark Commission for Schools and Colleges
Councillor Alan Hall (ex-Officio)	
Councillor Gareth Siddorn (ex-Officio)	

MINUTES OF THE CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE

Wednesday, 13 May 2015 at 7.30 pm

PRESENT: Councillors Hilary Moore (Chair), Luke Sorba (Vice-Chair), Chris Barnham, Andre Bourne, Liz Johnston-Franklin, Jacq Paschoud, John Paschoud, Jonathan Slater, Alan Till, Sharon Archibald (Parent Governor Representative) and Mark Saunders (Parent Governor Representative).

APOLOGIES: Councillors David Britton and Lisa Palin

ALSO PRESENT: Councillor Paul Maslin (Cabinet Member for Children and Young People), Ruth Griffiths (14-19 Strategic Lead), Chris Threlfall (Head of Education Infrastructure), Warwick Tomsett (Head of Targeted Services and Joint Commissioning), Frankie Sulke (Executive Director for Children and Young People), Helen Glass (Principal Lawyer), Katie Wood (Scrutiny Manager) and Andrew Brown (Parent of pupil at Prendergast Vale) (Parent of pupil at Prendergast Vale)

1. Minutes of the meeting held on 22 April 2015

1.1 RESOLVED:

That the minutes of the meeting held on 22 April 2015 be agreed subject to the following amendments:

Paragraph 3.1 be amended to state that Councillor Slater was Chair of the advisory board of the Lewisham Pre-School Learning Alliance.

Paragraph 4.3 be amended to say that the additional item requested should be an "Update on Young Carers following implementation of the Care Act 2014".

2. Declarations of interest

- 2.1 Councillor Hilary Moore declared a personal interest in item 3 as she was employed by Barking and Dagenham College and was on the board of Lewisham Southwark College.

3. Post 16/18 education and the progress to further education or employment

- 3.1 At the meeting, the order of the agenda was varied and this item was taken after item 4.

- 3.2 Chris Threlfall, Head of Education Infrastructure, and Ruth Griffiths, 14-19 Strategic Leader, introduced the report to the committee and highlighted the following points:

- New requirements had been introduced in 2012 for schools to account for the progression of their pupils.
- Statistics were provided for progression at Key Stage 4 (KS4) and Key Stage 5 (KS5) in Lewisham, Inner London and Nationally.

- The KS4 statistics showed an increase in those in Education, Employment or Training (EET) in 2012/13 compared to 2011/12 but this was 1 percentage point lower than the Inner London and national average.
- The KS5 results showed a year on year improvement on those in EET with the 2012/13 results being higher in Lewisham than the inner London average but lower than the national average.
- The KS5 results for those on free school meals showed a higher percentage in Lewisham in EET than the inner London or national average.
- Through the Lewisham University Challenge work was being done to help ensure higher achievers were fulfilling their potential by going on to Russell Group Universities or Oxbridge.
- There was a focus on improving the options for young people in terms of apprenticeships including raising awareness of the options available and preparing young people to work. The Council was aiming to work more collaboratively with schools to ensure that this could be done.

3.3 In the discussion that followed the following key points were raised:

- Good quality careers advice was key and providing this was a challenge for many schools and colleges across London and nationally.
- The Lewisham Information Advice and Guidance (IAG) and careers forum met regularly to look at ways to improve the quality of, and access to, advice in schools and colleges.
- Future reports to the committee which included large datasets in tables, could benefit from a graphical depiction of the data.
- It was important that if young people were participating in apprenticeships, that these were of a high quality and genuinely developing the skillset and employability of the young people participating.

3.4 Standing orders were suspended to allow the business of the committee to be concluded.

- A similar scheme to the “Lewisham University Challenge” could be set up for participation in, and quality of outcomes from, apprenticeship schemes.

3.5 **RESOLVED:**

That the report be noted.

4. Leatherseller's Consultation

4.1 Frankie Sulke, Executive Director of Children’s Services, introduced the report to the committee and raised the following key points:

- The committee’s views were being sought as part of the wider consultation being undertaken by the Leathersellers’ Federation of Schools into the proposed change of Prendergast School, Prendergast Vale School and Prendergast Ladywell School to Academy status.
- It was hoped that the responses from the Children and Young People’s Select Committee could be part of a single Council response that would also include the views of Mayor and Cabinet.

- The Local Authority had three “bottom lines” required for providers of free schools and academies and these were:
 1. Strong collaboration with other schools and the Local Authority including the timely sharing of data and information.
 2. A fair and transparent admission policy which was comparable with that of the Local Authority.
 3. Adherence to the Local Authority's clear protocols for vulnerable children in relation to exclusions, fair access and managed moves.

4.2 David Sheppard, Executive Headteacher, Leathersellers’ Federation spoke to the committee and handed round a summary of his comments, a copy of which will be interleaved with the agenda. He was joined by Christopher Barrow, Chair of Governors, Leathersellers’ Federation. In their presentation to committee the following key points were highlighted:

- The Governors and management were committed to outstanding schools and teaching as well as excellent progress and achievement of pupils.
- They would be looking to preserve the identity of the individual schools and the autonomy of Heads but within an accountable and transparent governance framework.
- Governors understood and recognised the concerns of parents and were committed to a thorough consultation process.
- Becoming an academy would mean the teachers and schools had more control over the curriculum and budget enabling them to make decisions based on the specific needs and requirements of individual schools.
- The relationship between the Leathersellers’ Federation and the London Borough of Lewisham was good and they were committed to continuing this positive relationship.

4.3 In the discussion that followed the following key points were raised:

- The committee report had been published after the main agenda as it was deemed that it would not be appropriate to include information on the consultation in a Council publication prior to the general election on the 7 May 2015 as this might have been seen as being in breach of the regulations on local authority publicity in a pre-election period.
- There would be a Governing Board of 14 people with three local governing boards below of 8 people each.
- Following and during the consultation, serious consideration would be given to looking at the layers of governance and improving the representation of all stakeholders by ensuring diversity within the Governing Bodies.
- It would be helpful for parents and other stakeholders if the schemes of delegation and the structure of Governance were clarified to ensure there was a thorough understanding of how they worked.

4.4 Mr Andrew Brown, parent of a pupil at Prendergast Vale spoke to the committee and highlighted the following key points:

- He was not speaking on behalf of all parents and was just representing his concerns and those of parents he had spoken to.
- The most important factor was the educational outcomes for the pupils of the three schools.
- There was concern that there would be a lot of effort in terms of the work around converting to academy status but little gain for the current pupils.
- There was concern that the process of consultation had been divisive and he hoped that parents' concerns and voices would be listened to.
- There were concerns that other forms of governance had not been sufficiently considered and he hoped this could still be done.

4.5 RESOLVED:

That, subject to approval by Mayor and Cabinet, the Children and Young People Select Committee's views be included in a single Council response to the consultation.

That the response from the Council reflect the Children and Young People Select Committee's discussion on this matter by including the following issues for governors to consider:

- Any decision must give primacy to raising achievements of pupils. There should be clarity about how conversion to an academy would improve outcomes for young people.
- If there were conversion to an academy it would be important to ensure that the Local Authority's 'bottom lines' were in place, namely:
 1. Strong collaboration with other schools and the local authority including the timely sharing of data and information.
 2. A fair and transparent admission policy which was comparable with that of the Local Authority.
 3. Adherence to the Local Authority's clear protocols for vulnerable children in relation to exclusions, fair access and managed moves.
- Ensuring that stakeholders are clear about the rationale for any preferred system of governance, including any schemes of delegation between different layers of governance.
- How governance can be used to involve and be representative of local communities, including how diversity can be secured.
- Whether there could be local authority representation within the governance structure and on the Trust Board.
- How, once the final decision on status is made, given that some have viewed the consultation process as divisive, efforts can best be made to reunite parents, staff and other stakeholders behind the preferred option and help recognise that everyone's priority is ensuring the best possible outcomes for students.

- How, should the Local Education Authority be looking for any of these schools to expand, a proper dialogue can be guaranteed to ensure that any expansion requests are properly considered and responded to by the leadership of the schools and the governing board.

5. Select Committee work programme

5.1 Katie Wood, Scrutiny Manager, introduced the report to the committee; asked for comments; and asked Members to specify any additional details or analysis required for the items scheduled for the next meeting.

5.2 **RESOLVED:** That

1. The report be noted.
2. A relevant organisation be invited to attend for the item on the implementation of recommendations for the Young People’s Mental Health Review.
3. The item on Young Carers should specifically consider changes and effects on young carers from the implementation of the Care Act 2014.

6. Referrals to Mayor and Cabinet

6.1 There were no referrals to Mayor and Cabinet

The meeting ended at 10.10 pm

Chair: _____

Date: _____

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Agenda Item 2

Committee	Children and Young People Select Committee	Item No.	2
Title	Declarations of Interest		
Wards			
Contributors	Chief Executive		
Class	Part 1	Date	23 June 2015

Declaration of interests

Members are asked to declare any personal interest they have in any item on the agenda.

1 Personal interests

There are three types of personal interest referred to in the Council's Member Code of Conduct :-

- (1) Disclosable pecuniary interests
- (2) Other registerable interests
- (3) Non-registerable interests

2 Disclosable pecuniary interests are defined by regulation as:-

- (a) Employment, trade, profession or vocation of a relevant person* for profit or gain
- (b) Sponsorship –payment or provision of any other financial benefit (other than by the Council) within the 12 months prior to giving notice for inclusion in the register in respect of expenses incurred by you in carrying out duties as a member or towards your election expenses (including payment or financial benefit from a Trade Union).
- (c) Undischarged contracts between a relevant person* (or a firm in which they are a partner or a body corporate in which they are a director, or in the securities of which they have a beneficial interest) and the Council for goods, services or works.
- (d) Beneficial interests in land in the borough.
- (e) Licence to occupy land in the borough for one month or more.
- (f) Corporate tenancies – any tenancy, where to the member's knowledge, the Council is landlord and the tenant is a firm in which the relevant person* is a partner, a body corporate in which they are a director, or in the securities of which they have a beneficial interest.
- (g) Beneficial interest in securities of a body where:-
 - (a) that body to the member's knowledge has a place of business or land in the borough; and

- (b) either
- (i) the total nominal value of the securities exceeds £25,000 or 1/100 of the total issued share capital of that body; or
 - (ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the relevant person* has a beneficial interest exceeds 1/100 of the total issued share capital of that class.

*A relevant person is the member, their spouse or civil partner, or a person with whom they live as spouse or civil partner.

(3) Other registerable interests

The Lewisham Member Code of Conduct requires members also to register the following interests:-

- (a) Membership or position of control or management in a body to which you were appointed or nominated by the Council
- (b) Any body exercising functions of a public nature or directed to charitable purposes, or whose principal purposes include the influence of public opinion or policy, including any political party
- (c) Any person from whom you have received a gift or hospitality with an estimated value of at least £25

(4) Non registerable interests

Occasions may arise when a matter under consideration would or would be likely to affect the wellbeing of a member, their family, friend or close associate more than it would affect the wellbeing of those in the local area generally, but which is not required to be registered in the Register of Members' Interests (for example a matter concerning the closure of a school at which a Member's child attends).

(5) Declaration and Impact of interest on member's participation

- (a) Where a member has any registerable interest in a matter and they are present at a meeting at which that matter is to be discussed, they must declare the nature of the interest at the earliest opportunity and in any event before the matter is considered. The declaration will be recorded in the minutes of the meeting. If the matter is a disclosable pecuniary interest the member must take no part in consideration of the matter and withdraw from the room before it is considered. They must not seek improperly to influence the decision in any way. **Failure to declare such an interest which has not already been entered in the Register of Members' Interests, or participation where such an interest exists, is liable to prosecution and on conviction carries a fine of up to £5000**
- (b) Where a member has a registerable interest which falls short of a disclosable pecuniary interest they must still declare the nature of the interest to the

meeting at the earliest opportunity and in any event before the matter is considered, but they may stay in the room, participate in consideration of the matter and vote on it unless paragraph (c) below applies.

- (c) Where a member has a registerable interest which falls short of a disclosable pecuniary interest, the member must consider whether a reasonable member of the public in possession of the facts would think that their interest is so significant that it would be likely to impair the member's judgement of the public interest. If so, the member must withdraw and take no part in consideration of the matter nor seek to influence the outcome improperly.
- (d) If a non-registerable interest arises which affects the wellbeing of a member, their, family, friend or close associate more than it would affect those in the local area generally, then the provisions relating to the declarations of interest and withdrawal apply as if it were a registerable interest.
- (e) Decisions relating to declarations of interests are for the member's personal judgement, though in cases of doubt they may wish to seek the advice of the Monitoring Officer.

(6) Sensitive information

There are special provisions relating to sensitive interests. These are interests the disclosure of which would be likely to expose the member to risk of violence or intimidation where the Monitoring Officer has agreed that such interest need not be registered. Members with such an interest are referred to the Code and advised to seek advice from the Monitoring Officer in advance.

(7) Exempt categories

There are exemptions to these provisions allowing members to participate in decisions notwithstanding interests that would otherwise prevent them doing so. These include:-

- (a) Housing – holding a tenancy or lease with the Council unless the matter relates to your particular tenancy or lease; (subject to arrears exception)
- (b) School meals, school transport and travelling expenses; if you are a parent or guardian of a child in full time education, or a school governor unless the matter relates particularly to the school your child attends or of which you are a governor;
- (c) Statutory sick pay; if you are in receipt
- (d) Allowances, payment or indemnity for members
- (e) Ceremonial honours for members
- (f) Setting Council Tax or precept (subject to arrears exception)

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Agenda Item 3

Children and Young People Select Committee			
Title	Response from Mayor and Cabinet to the Recommendations of the Children and Young People Select Committee Review into Young People's Mental Health		
Contributor	Executive Director for Resources and Regeneration (Head of Business & Committee)	Item	3
Class	Part 1 (open)	18 March 2015	

1. Purpose

This report informs Members of the response given at Mayor and Cabinet to the recommendations from the Select Committee's review into Young People's Mental Health agreed at its meeting on 4 February 2015.

2. Recommendation

The Select Committee is recommended to receive the Mayoral responses.

3. Background

3.1 The Mayor considered the report entitled 'Response to the Recommendations of the Children and Young People Select Committee Service Review into Young People's Mental Health' at the Mayor and Cabinet meeting held on 13 May 2015'. The Executive Director for Children and Young People was asked to respond.

4. Mayoral response

4.1 A response from the Executive Director for Children and Young People was considered at the meeting of Mayor and Cabinet on 13 May 2015.

4.2 The Mayor resolved that the responses be submitted to the Select Committee.

Background documents

Minutes of the meeting of Children and Young People Select Committee on 4 February 2015.

If you have any questions about this report, please contact Kevin Flaherty, Head of Business & Committee on 0208 314 9327.

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MAYOR AND CABINET			
Report Title	Response to the Recommendations of the Children and Young People Select Committee Service Review into Young People's Mental Health		
Key Decision	No	Item No.	
Ward	All		
Contributors	Executive Director for Children and Young People, Director of Public Health, Heads of Law		
Class	Part 1	Date: 13 May 2015	

1. Purpose

- 1.1 This report sets out the response to the recommendations made in the Children and Young People Select Committee Service Review into Young People's Mental Health.

2. Recommendations

It is recommended that the Mayor:

- 2.1 Note the response from the Executive Director for Children and Young People.
- 2.2 Agree that this report should be forwarded to Children and Young People's Select Committee.

3. Policy Context

- 3.1 Lewisham's Sustainable Communities Strategy¹ sets out six key priorities for the borough as a whole. The review falls under the 'Safer' priority, which aims to keep our children and young people safe from harm, abuse and criminal activity as well as the 'Healthy, Active and Enjoyable' priority which endeavours to improve health outcomes and tackle specific conditions that affect our citizens.
- 3.2 Lewisham's Children and Young People's Plan² for 2012-2015, entitled 'It's Everybody's Business' sets out key areas for impact and priorities surrounding children and young people. This review comes under the 'Be Healthy' (BH6) priority, which aims to 'Promote Mental and Emotional Well-being'.

¹ Lewisham's Sustainable Community Strategy 2008-2020
<http://www.lewisham.gov.uk/mayorandcouncil/aboutthecouncil/strategies/Documents/Sustainable%20Community%20Strategy%202008-2020.pdf>

² Lewisham Children and Young People's Plan 2012-2015
<http://www.lewisham.gov.uk/myservices/socialcare/children/Documents/CYPP2012-15.pdf>

- 3.3 Mental health has been identified as one of nine Health and Well-Being Board priorities as part of the Health and Wellbeing Strategy.

4. Background

- 4.1 On 1 July 2014, the Children and Young People's Select Committee decided as part of its work programme to undertake a rapid review of children and young people's emotional well-being and mental health provision in Lewisham. The review was scoped and agreed in October 2014 and evidence sessions were held with young people from the HeadStart Young People's Steering Group on 23 October 2014 and with colleagues from the Local Authority, Place2Be and South London and Maudsley NHS Foundation Trust on 12 November 2014.
- 4.2 The Children and Young People's Select Committee has made a number of recommendations.

5. Recommendations and Specific Responses

- 5.1 **R1. While waiting times for CAMHS services in Lewisham are well within set targets and are performing well in comparison to neighbouring boroughs, any wait can feel like a long time when a young person is experiencing mental health difficulties. Therefore the Committee recommends that the ability of CAMHS to respond appropriately to mental health issues should be maintained and, if possible, improved.**

Response

Lewisham CAMHS and the Local Authority recognise the importance to continually drive down waiting times. CAMHS manage referrals through the telephone triage system, to ensure that cases are prioritised accordingly. Waiting times and any capacity issues will be managed quickly and efficiently within the service.

Officers in the Joint Commissioning Team continue to monitor referral to assessment waiting times for young people referred to CAMHS as a priority. Any issues are raised and mitigated/managed as exceptions, as part of monthly performance monitoring processes. It was announced recently by central government that the first ever waiting time standards will be introduced to CAMH services - date for introduction to be confirmed.

- 5.2 **R2. Further integration of mental health support and intervention across levels of need should be explored with the aim of ensuring that young people and agencies know how and where to access appropriate support early, reducing the time between identifying a need for support and/or intervention and the provision of this support and/or intervention.**

Response

This is a very helpful recommendation and we will continue to work with stakeholders to review existing provision, further improving access points and awareness of available services. A primary aim of HeadStart is early intervention and promotion of a whole system approach to prevent escalation of need. There is a focus on building resilience in young people to prevent the onset of more serious mental health concerns.

We will continue to work with SLaM as the main provider of tier 3 and 4, specialist CAMHS, to ensure that new provision / systems are embedded within existing practice. Significant emphasis will be given to develop and maintain clear, consistent and effective care pathways across all tiers of delivery.

- 5.3 **R3. As identified throughout the report, it is important that awareness and education about mental health are improved. This will enable young people affected by mental health issues to identify and seek appropriate help and advice, and assist those who work with and care for them to provide access to it. Accordingly, the Committee recommends that further work is carried out to raise awareness of mental health issues amongst young people and the population in general.**

Response

We agree with the importance of improved awareness and better education about mental health and through the development of work as part of HeadStart. We are working in partnership with providers, schools, young people and the voluntary sector to work together when delivering approaches that 'improve emotional literacy'. One key element of the programme is a youth-led awareness and marketing campaign, which will have a focus on developing key messages about mental health and well-being. This will provide information and access to support and resources, and involve training for young people to develop and lead local campaigns in their school or out of school settings.

- 5.4 **R4. As part of this, awareness raising and increased acceptance of mental health issues as a normal part of life should be included in the local outcomes for the HeadStart Programme.**

Response

We will ensure, as part of the national work with Big Lottery and Young Minds, that 'improved emotional literacy' is a key outcome for the overall HeadStart Lewisham programme.

We are intending that the new Children and Young People's Plan 2015 – 18, alongside the HeadStart Lewisham programme will have a focus

on building resilience and young people, which will have an emphasis on workforce and practitioner skill development.

- 5.5 **R5. In addition, schools should continue to build upon the work that has already been carried out in the borough to improve education, awareness and support around young people's mental health.**

Response

We welcome this recommendation. The existing partnership between schools and local mental health providers is well established and will be strengthened further through the next phase of HeadStart. Stage Two funding provides a valuable opportunity to test and evaluate a range of interventions, a large proportion of which is operating in schools. Information gathered through the national and local evaluation will provide valuable insight into future requirements, which will be included as part of Stage Three developments.

As a main provider of tier 2 CAMHS services in the borough, Place2Be will continue to offer insight into the emotional well-being needs of young people attending Lewisham schools.

- 5.6 **R6. The strong governance systems and good stakeholder engagement that is in place in the HeadStart Programme in Lewisham should continue.**

Response

HeadStart Lewisham governance arrangements are well established and will remain central to the success of this work.

- 5.7 **R7. The Children & Young People Select Committee should carry out further work looking at the incidence of self-harm amongst young people in the borough and why this has increased.**

Response

If the Children & Young People Select Committee carry out further work on this recommendation, officers will provide information as requested.

- 5.8 **R8. The Children & Young People Select Committee should carry out further scrutiny of the HeadStart Programme as it progresses.**

Response

If the Children & Young People Select Committee carry out further work on this recommendation, officers will provide information as requested.

6. Financial Implications

6.1 There are no direct financial implications arising from this response.

7. Legal Implications

7.1 There are no specific legal implications arising from this response, save for noting that the Council's Constitution provides that the Executive may respond to reports and recommendations by the Overview and Scrutiny Committee.

8. Crime and Disorder Implications

8.1 There are no direct crime and disorder implications arising from this response.

9. Equalities Implications

9.1 The Council works to eliminate unlawful discrimination and harassment, promote equality of opportunity and good relations between different groups in the community, and recognise and take account of people's differences.

10. Environmental Implications

10.1 There are no environmental implications arising from this response.

Background Papers

1. Young People's Mental Health Review – Final Report:

Children & Young People Select Committee Select Committee
February 2015

<http://councilmeetings.lewisham.gov.uk/ieListDocuments.aspx?CId=134&MId=3434>

For further information please contact Caroline Hirst on 020 8314 3368 / caroline.hirst@lewisham.gov.uk

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Agenda Item 4

Children & Young People Select Committee		
Title	Response to Comments of the Children & Young People Select Committee on Sedgehill School	
Contributor	Head of Business & Committee	Item 4
Class	Part 1 (open)	June 2015

1. Summary

- 1.1 This report informs members of the Children and Young People Select Committee of the response from the Mayor to their comments on Sedgehill School, considered at the meeting of the Children and Young People Select Committee on 4 February 2015.

2. Recommendation

- 2.1 The Select Committee is asked to receive this report.

3. Mayoral Response

- 3.1 On 13 May 2015, the Mayor and Cabinet received a report entitled "Response to CYP Select Committee referral on Sedgehill".
- 3.2 The Mayor considered and endorsed in full the attached response which, for the reasons stated, did not advise acceptance of the Select Committee's recommendation.

Background papers

Children & Young People Select Committee – Agenda of February 4 2015

<http://councilmeetings.lewisham.gov.uk/ieListDocuments.aspx?CId=134&MId=3434>

Mayor and Cabinet – Agenda of 13 May 2015

<http://councilmeetings.lewisham.gov.uk/ieListDocuments.aspx?CId=139&MId=3744>

If you have any queries on this report, please contact , Katie Wood, Scrutiny Manager (0208 3149446) or Kevin Flaherty, Head of Business & Committee (0208 3149327)

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MAYOR AND CABINET			
Report Title	Response to CYP Select Committee referral on Sedgehill		
Key Decision	No	Item No.	
Ward			
Contributors	Executive Director for Children & Young People, Head of Law		
Class	Open	Date:	13 May 2015

Reason for urgency

The Constitution provides for Select Committees to refer reports to the Mayor and Cabinet, who are obliged to consider the report and the proposed response from the relevant Executive Director; and report back to the Committee within two months (not including recess). In accordance with the Code of Recommended Practice on Local Authority Publicity 2011 issued by the Department for Communities and Local Government, it was deemed that it would not be appropriate for this matter to be considered at a meeting prior to the general election on May 7th 2015 and therefore the report has only been published by the Council after this date.

1. Summary

1.1 Following a vote on 4th February 2015, the following recommendation was agreed by the Children and Young People Select Committee:

The Mayor is asked to review and consider the relevant part of the scheme of delegations so that where it proves that such interventions by the LEA into the governance of a school are contentious, decisions concerning the process can be considered by the Mayor and Cabinet; and that in taking such a decision consideration is given to consultation with ward councillors, parents, staff and other interested parties. The intention to issue a warning notice should indicate that the level of contentiousness to trigger this activity has been reached.

2. Recommendation

The Mayor is recommended to:

- 2.1 Agree that there should be no changes to the scheme of delegation regarding school intervention and for the response to be forwarded to the Children & Young People Select Committee.

3. Policy Context

- 3.1 Local authorities' statutory responsibilities for educational excellence are set out in section 13a of the Education Act 1996. That duty states that a local authority must exercise its education functions with a view to promoting high standards. Local authorities are discharging this duty within the context of increasing autonomy and changing accountability for schools, alongside an expectation that improvement should be led by schools themselves.
- 3.2 The statutory guidance for the DfE on Schools Causing Concern was updated in January 2015, but the core of the guidance remains as it was at the time of the intervention in Sedgehill.
- 3.3 The guidance sets out the local authority's role in relation to maintained schools that are causing concern. It sets out the importance of early intervention and of swift and robust action to tackle failure, including the use of Warning Notices and Interim Executive Boards (IEBs) in maintained schools.
- 3.4 The guidance states that Warning Notices should be used as an early form of intervention, particularly when standards are unacceptably low and other tools and strategies have not secured improvement.
- 3.5 Section 60 of the 2006 Act sets out the provisions relating to Warning Notices. A Warning Notice should be used where there is evidence to justify both the local authority's concerns and the school's reluctance or inability to address those concerns successfully within a reasonable time frame.

4. Background

- 4.1 Schools in Lewisham have improved significantly over the past five years and much of this has been achieved through the active and effective leadership and management of the system in partnership with strong school leaders. In April 2010, 74% of Lewisham schools were good and better, with 24% outstanding. The figures for April 2015 are 90% and 29% respectively.

- 4.2 As part of this active leadership, the school improvement service has intervened in many schools in order to improve rapidly the quality of education. These interventions have ranged from the input of additional leadership capacity to changes in leadership and to federate and develop partnerships between schools, supported by a Memorandum of Understanding.
- 4.3 Since 2010, not including Sedgehill, there have been interventions in 16 schools, which have led to a change in leadership and the establishment of a partnership. Some of these moved on to hard federations and others decided to revert to separate schools once the recovery had been successful. Three of these involved the establishment of Interim Executive Boards, but these were with the agreement of the governing bodies involved, as they recognised the need for the immediate strength of governance that an IEB can offer. One Warning Notice was issued without the establishment of an Interim Executive Board, because the governors appointed a new leader themselves whose appointment was endorsed by LA school improvement professionals, once the Warning Notice was issued.
- 4.4 The Local Authority School Improvement Service has a set of processes that have been agreed by all schools to fulfil its function of monitoring, challenge, intervention and support in order to ensure that provision is good and better across all schools.
- 4.5 These processes apply to all schools and are seen as important to support and challenge schools on their journey to high standards for pupils and an Ofsted judgement of Outstanding. However, the support and challenge activity is applied in inverse proportion to a school's success. So, as with Ofsted, the involvement in schools judged to be outstanding is often referred to as 'light touch', where the schools have twice yearly School Achievement reviews and additional support if the head is new and if it is bought in. At the other end of the spectrum, schools which are judged to be Requiring Improvement or Inadequate are in receipt of intensive support and potential intervention.
- 4.6 In addition to the support, additional monitoring takes place for those schools identified by school improvement professionals as schools causing concern and the service works closely with governing bodies to ensure that everyone is clear of what the school needs to do to improve.
- 4.7 This referral from CYP Select relates to schools causing concern. The school improvement service continues to work closely with schools causing concern to ensure that interventions are timely and preventative, where they can be. This means, for example, where a school has slipped down from a judgement of good, then there needs to be compelling evidence within one year, that the school is on a strong trajectory back to good and although highly significant, this cannot all hinge on end of Key Stage data alone. It is important to evidence that future outcomes will be secured without over-reliance on last minute interventions in Y6 or Y11.

5 The CYP Select Committee referral

- 5.1 The CYP Select Committee referral has 2 parts:
- a) Review the relevant part of the scheme of delegation so that where it proves that such interventions by the LEA into the governance of a school are contentious, decisions concerning the process can be considered by the Mayor and Cabinet;
 - b) in taking such a decision, consideration is given to consultation with ward councillors, parents, staff and other interested parties. The intention to issue a warning notice should indicate that the level of contentiousness to trigger this activity has been reached.
- 5.2 On a) the issue is whether the Mayor should consider decisions likely to be contentious rather than officers making a professional judgement about how to intervene.
- 5.3 In any situation in a school where officers will be recommending the issue of a Warning Notice, the school will already be in some form of intervention by the School Improvement Service through challenge and support.
- 5.4 At the point where professional judgement indicates stronger intervention, it is almost certain to involve questions about the leadership of a school, either relating to the headteacher, the governing body or both. All such interventions are sensitive and, while none of the other 16 interventions in the past 4 to 5 years has resulted in a public campaign, realistically, there is no way accurately to judge whether that will happen or not.
- 5.6 Any process that prolongs the time it takes to implement the proposed solution identified within the intervention will have a lasting negative impact on the pupils that will in turn slow down recovery at any school.
- 5.7 Ofsted and the DfE have published clear procedures and time frames for a Warning Notice and the establishment of an IEB. To add to these at local level would mean a further delay to the resolution of any intervention. Where the need for strong intervention is less accepted by key stakeholders, this view has often changed as soon as new leadership has arrived and changes are made. It is the degree of uncertainty that can unsettle a school community more than the change itself.
- 5.8 At Sedgehill, the discussions that led to the Warning Notice being issued started in the spring of 2014. Once the results were known in August 2014, those discussions intensified. Officers were keen to bring the governing body on board to understand the need for more radical change than they thought was necessary. As indicated, this approach had worked in other schools, despite some concern by key stakeholders. If we had been required to bring a report to the Mayor and Cabinet prior to

issuing a warning notice, the Council processes added on to the statutory consultation processes required in any case by the Warning Notice, it would have meant, in the best case, a delay of well over three months before strengthened focus and leadership would have been in operation at the school.

- 5.9 For the reasons set out above, it is recommended that the professional judgement of those officers with the expertise and knowledge of school improvement should determine the extent and timing of school interventions and therefore the scheme of delegation should remain as it is.
- 5.10 Keeping the scheme of delegation as it is does not preclude the need for a strong communication strategy.
- 5.11 On b) the issue is whether wide consultation is needed prior to issuing a warning notice.
- 5.12 Prior to issuing a Warning Notice, there will be sensitive negotiations, which do not only involve the school concerned but also usually involve other schools, whom officers may have approached to bring in additional leadership capacity where needed. The heads of these schools also need to manage effective communication with their own governors and stakeholders.
- 5.13 Certain interventions do have a statutory consultation built in as part of the process. The Warning Notice itself gives the governing body three weeks to decide whether to appeal to OfSTED. The application to establish an Interim Executive Board specifies that the LA consults with the Governing Body. In this case, it would be inappropriate for the LA to consult with other stakeholders. In the case of a change in school status, there is also a statutory consultation process.
- 5.14 With school improvement however, this is the responsibility of the governing body and only becomes the responsibility of the Local Authority where there are grounds for statutory intervention. Even then there are established processes, where the governing body has a right to contest the reasons for the warning notice and then the final decision is made by Ofsted. If the resulting solution for an individual school were to be altered significantly as a direct result of wide consultation and did not then have the endorsement of school improvement professionals, there is a strong likelihood that the Secretary of State would intervene and bring in a DfE preferred solution, which would remove any local accountability.
- 5.15 At a local level there are also processes to ensure that actions taken by officers go through appropriate channels. There are regular meetings with the lead member to discuss schools causing concern and the possible solutions discussed.

- 5.16 Further to this, there are no set protocols for determining when a decision is contentious. In one case of intervention, the governing body agreed a course of action that was potentially contentious to a range of stakeholders. This course of action was soon praised by Ofsted and led to significant school improvement. In this case there was no warning notice issued and stakeholders were kept informed of developments at all times.
- 5.17 The proposal for wide consultation would bring with it a large number of questions and, as with the considerations for a) could potentially hinder the rapid improvement of a school. It is therefore recommended to use consultations where they are part of a statutory process and not add them to the scheme of delegation for school intervention. However, this again does not preclude the need for strong and effective communication with stakeholders.

6. Financial implications

- 6.1 There are no financial implications arising from agreement of the recommendations to this report.

7. Legal implications

- 7.1 The Constitution provides for Select Committees to refer reports to the Mayor and Cabinet, who are obliged to consider the report and the proposed response from the relevant Executive Director, and report back to the Committee within two months (not including recess).
- 7.2 Local authorities are required by section 13A of the Education Act 1996 to exercise their education functions with a view to promoting high standards. Part 4 of, and Schedule 6 to, the Education and Inspections Act 2006 set out that circumstances where a school is eligible for intervention.
- 7.3 Department for Education Guidance to which the local authority is statutorily required to have regard advises that where a school is exhibiting “unacceptably low standards of performance” a local authority issue a Warning Notice unless there is a particular reason not to do so. It further advises that a local authority should also consider issuing a Warning Notice in cases where a school has not responded robustly or rapidly enough to a recommendation by Ofsted to commission an external review of the use and impact of the Pupil Premium and/or an external review of their governance arrangements.
- 7.4 Warning Notices may be given by a local authority in one of three circumstances:
- the standards of performance of pupils at the school are unacceptably low and are likely to remain so unless the authority exercise their powers under Part 4 of the Education and Inspections Act 1996; or

- there has been a serious breakdown in the way the school is managed or governed which is prejudicing ,or likely to prejudice, such standards of performance; or
 - the safety of pupils or staff at the school is threatened (whether by a breakdown of discipline or otherwise).
- 7.5 A maintained school will be eligible for intervention under the Education and Inspections Act 2006 where it has not complied with a warning notice and the local authority has also given a school written notice of the local authority’s intention to exercise their intervention powers under the Act, or where a school has been judged by Ofsted to require “significant improvement” or “special measures”.
- 7.6 Where a maintained school is eligible for intervention a local authority has powers under the Education and Inspections Act 2006 to:
- suspend the delegated budget of the school;
 - appoint an Interim Executive Board (IEB)
 - appoint additional governors; or
 - require a governing body to enter into specified arrangements with a view to improving the performance of the school.
- 7.7 The statutory Guidance specifies the importance of early intervention and use of swift and robust action to tackle failure which includes the use of Warning Notices and Interim Executive Boards in maintained schools; whenever necessary to get leadership and standards back up to at least “good”.
- 7.8 Under the Mayoral Scheme of Delegation “all decisions relating to schools causing concern prior to authorization of the issue of a closure notice are delegated to the Executive Director for Children and Young People.” However as set out in the body of this report regular meetings are held with the Lead Member for Children and Young People to discuss schools causing concern.
- 7.9 The Equality Act 2010 (the Act) introduced a new public sector equality duty (the equality duty or the duty). It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 7.10 In summary, the Council must, in the exercise of its functions, have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - advance equality of opportunity between people who share a protected characteristic and those who do not.
 - foster good relations between people who share a protected characteristic and those who do not.

- 7.11 The duty continues to be a “have regard duty”, and the weight to be attached to it is a matter for the Mayor, bearing in mind the issues of relevance and proportionality. It is not an absolute requirement to eliminate unlawful discrimination, advance equality of opportunity or foster good relations.
- 7.12 The Equality and Human Rights Commission has recently issued Technical Guidance on the Public Sector Equality Duty and statutory guidance entitled “Equality Act 2010 Services, Public Functions & Associations Statutory Code of Practice”. The Council must have regard to the statutory code in so far as it relates to the duty and attention is drawn to Chapter 11 which deals particularly with the equality duty. The Technical Guidance also covers what public authorities should do to meet the duty. This includes steps that are legally required, as well as recommended actions. The guidance does not have statutory force but nonetheless regard should be had to it, as failure to do so without compelling reason would be of evidential value. The statutory code and the technical guidance can be found at: <http://www.equalityhumanrights.com/legal-and-policy/equality-act/equality-act-codes-of-practice-and-technical-guidance/>
- 7.13 The Equality and Human Rights Commission (EHRC) has previously issued five guides for public authorities in England giving advice on the equality duty:
1. The essential guide to the public sector equality duty
 2. Meeting the equality duty in policy and decision-making
 3. Engagement and the equality duty
 4. Equality objectives and the equality duty
 5. Equality information and the equality duty
- 7.14 The essential guide provides an overview of the equality duty requirements including the general equality duty, the specific duties and who they apply to. It covers what public authorities should do to meet the duty including steps that are legally required, as well as recommended actions. The other four documents provide more detailed guidance on key areas and advice on good practice. Further information and resources are available at: <http://www.equalityhumanrights.com/advice-and-guidance/public-sector-equality-duty/guidance-on-the-equality-duty/>

8. Crime and disorder implications

- 8.1 There are no crime and disorder implications arising from this report.

9. Equalities implications

- 9.1 There are no equalities implications arising from this report.

10. Environmental implications

10.1 There are no environmental implications arising from this report.

Background documents

None.

If there are any queries arising from this report, please contact Sue Tipler, Head of Standards and Achievement, 0208 3147331.

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Agenda Item 5

Children and Young People Select Committee			
Title	Introduction to Young Mayor and Advisors - Information item	Item No	5
Contributors	Scrutiny Manager		
Class	Part 1	Date	23 June 2015

1. Recommendation

- 1.1. The Select Committee is asked to note and comment on the Young Mayor's Presentation to the committee.

2. Background

- 2.1. The Chair of the Children and Young People Select Committee requested an information item in order to hear directly from the Young Mayor of Lewisham and some of his advisors on their experiences of the scheme.
- 2.2. Liam Islam, Young Mayor of Lewisham and a number of Young Advisors will attend the committee and provide information on their experiences.

3. Further implications

- 3.1. At this stage there are no specific financial, legal, environmental, equalities or crime and disorder implications to consider.

Background Documents

Appendix 1 – Young Mayor of Lewisham 10th anniversary book

If you have any questions about this report, please contact Katie Wood, Scrutiny Manager (ext. 49446)

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Young Mayor

of Lewisham
10th anniversary commemorative book

2005 2006 2007
2008 2009
2010 2011 2012
2013



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- 11 Miguel Gutierrez Astudillo – Young Mayor of Lewisham 2008
- 12 Jacob Sakil – Young Mayor of Lewisham 2009
- 13 Kieza Silveira de Sousa – Young Mayor of Lewisham 2010
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Welcome

'The Young Mayor programme has engaged thousands of young people in democratic processes and changed the way the Town Hall works. The regular presence of young people who are there by right has changed the way the rest of us work and think.'

Mayor of Lewisham, Sir Steve Bullock

It's been 10 years since Lewisham had its first directly elected young mayor. The difference each young mayor has made to the lives of young people in the borough has been significant. Their dedication has ensured not only that their voices are heard in the heart of Lewisham's political office, but also that Lewisham's young people have opportunities to get involved in their communities.

This commemorative book has been put together to mark the 10th anniversary of the Young Mayor of Lewisham programme. In it, the current and previous young mayors share their experiences and achievements during their time in office.

Over the years, the young mayors have used their budgets to support and improve lives, consulting with young people and creating some key initiatives that benefit young people in the borough, including:

- organising healthy activities
- intergenerational work
- involving young people in debates and decision-making
- performance opportunities
- celebrating young people's achievements
- sports competitions
- role model and mentoring programmes.

Since Lewisham elected its first young mayor in 2004, it has become the longest-running programme in the UK and, since then, many similar schemes have been introduced across the country. I want to take this opportunity to commend Lewisham's young people who have contributed to making the scheme a success over the years, to the point where it is regarded, both nationally and internationally, as an exceptional example of ensuring young people have an opportunity to get involved in democracy and that their voices are heard.

Sir Steve Bullock, Mayor of Lewisham

History of the young mayor programme in Lewisham

Lewisham Council has a history of encouraging and supporting children's and young people's participation in local democracy. Over a 20-year period there has been a series of different programmes and forums for engaging children and young people in citizenship activities, including the planning, implementation and evaluation of services.

These initiatives included a number of neighbourhood forums, youth service-led projects and community-based networks, as well as more formal engagement with school councils at secondary schools in Lewisham.

Starting point

The starting point for the young mayor programme was working with local young people to find out their views of the world in which they live through meetings at youth clubs and annual conferences in the Civic Suite, Catford. It was also to engage with them in a process that would value their experience and aspirations and help them to participate, challenge and shape their own futures.

As this work developed, and in keeping with the Council's modernisation programme, it was considered essential to have a more formal structure which would enable children and young people to engage directly with key decision makers.

Recognition

The young mayor programme was nationally recognised when Lewisham Council was awarded Beacon Status in 2006-07 by the Office of the Deputy Prime Minister for its positive youth engagement.

Directly-elected mayor

Following a public referendum in 2001, Lewisham residents opted to have a directly-elected mayor. Steve Bullock was subsequently elected in May 2002 as the Mayor of Lewisham. He believed it was important to adopt a similar model for the children and young people's programmes for participation and agreed to a directly-elected young mayor, which would be supported by a young adviser's group and a young citizens' panel. Lewisham's first young mayor, Manny Hawks, was elected in April 2004, starting the longest-running young mayor programme in the UK.

Future

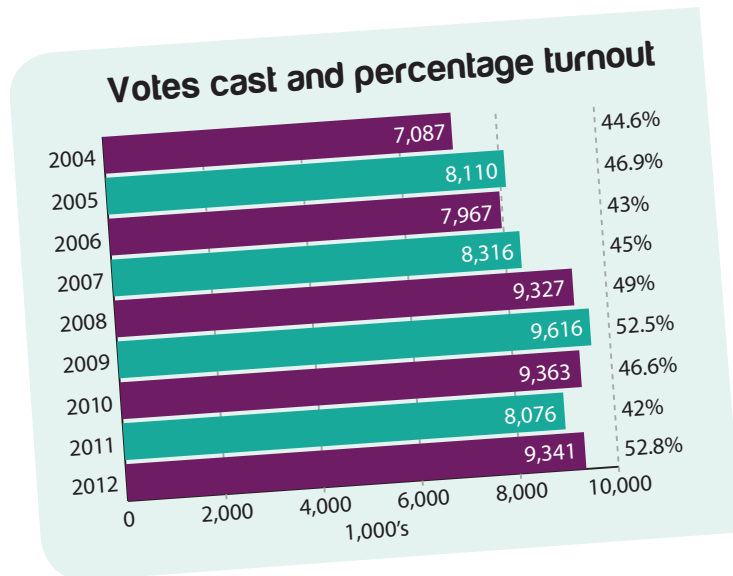
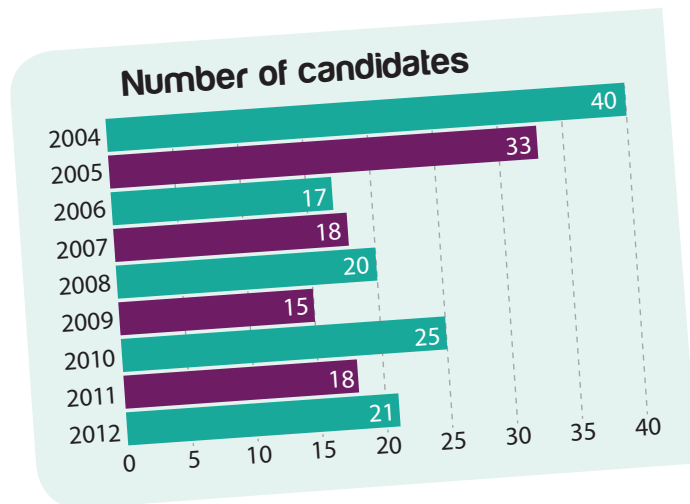
Elections have continued to take place annually, and Lewisham's 10th young mayor will be elected in October 2013. All of Lewisham's young mayors have brought tremendous enthusiasm and commitment during their time. The Young Mayor and Young Advisers have helped to spread the word, and have hosted and contributed to initiatives about youth engagement and democracy, both nationally, and across Europe.

Elections

Every young person aged between 11–18 years who lives, works, or attends a school or college in Lewisham can vote in the Young Mayor of Lewisham elections.

Process of becoming Young Mayor of Lewisham

Breakdown of Young Mayor elections 2004–2012



Election day

During election day, which usually happens in October, voting takes place at around 40 different sites in Lewisham, at polling stations in every Lewisham secondary school and college. In addition to this, young people who go to school outside the borough can vote by post.

Voting is carried out using a preferential ballot system. Voters are able to cast two votes for their first and second choice candidates. In the event of no single candidate achieving an overall majority from first choice votes, the second preference votes are counted and added to the first round totals to reach a final result. Over the years, counts have often been close, and no election has yet been won at the first round.

The election count and administration is carried out and overseen by the Council's Electoral Services, and the final results ratified and formally announced by the returning officer for Lewisham Council.

The first four candidates are announced and serve in the following roles:

- First place:** Young Mayor of Lewisham
- Second place:** Deputy Young Mayor of Lewisham
- Third and fourth places:** Lewisham representatives at the UK Youth Parliament

Standing to be Young Mayor of Lewisham

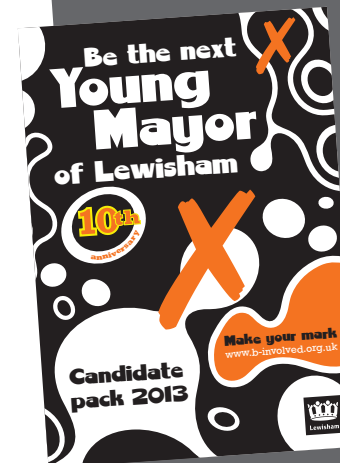
Young people can only put themselves forward and stand for Young Mayor of Lewisham if they:

- are aged between 13–17 years on the day of the election
- live, work or go to school or college in Lewisham.

Candidate pack

If candidates meet the above criteria, they then need to complete and submit a candidate pack which includes:

- parent or guardian's consent and signed agreement
- school, college or employer's consent and signed agreement
- 50 young people's signatures supporting the young person to stand.



Campaign training

Once candidate packs are received, the young people standing are required to take part in training with the Council's Young Mayor Team and former young mayors and young advisers. Roles and responsibilities are outlined and agreed and support is provided for candidates to:

- produce a manifesto outlining ideas or proposals for their budget which is published as an election statement
- have photographs taken for use with free promotional materials such as t-shirts, flyers and stickers
- produce a video message for the Young Mayor's YouTube channel
- get tips and advice on public speaking and campaign techniques
- arrange to talk with young people across the borough at schools, youth clubs and hustings events.

Election day

Once candidates have campaigned for votes, the election takes place and young people across the borough vote for their preferred young mayor. Once the count has taken place the results are then released and Lewisham has a new young mayor.

Young mayors over the years

There have been nine young mayors to date, all of whom have shown enthusiasm, creativity and ambition. The next few pages give a snapshot of the young mayors over the years, what they spent their budgets on and what they did in the borough during their time as Young Mayor of Lewisham.

2004 Manny Hawks

2005 Wilf Petherbridge

2006 Siobhan Bell

2007 Justin Cole

2008 Miguel Gutierrez Astudillo

2009 Jacob Sakil

2010 Kieza Silveira de Sousa

2011 Kieran Lang

2012 Jamel Higgins

2013



Manny Hawks Young Mayor of Lewisham 2004

Election day:	23 April 2004
Total number of candidates:	40
Turnout:	44.6%, 7,087 votes cast
Election results for first and second preferences:	
1. Manny Hawks (Young Mayor)	1,017
2. Camilla Dickson (Deputy Young Mayor)	937
3. William Smith	515
4. Daniel Chambers	444

Young Mayor's projects

Budget £25,000

Feel Safe, Be Safe

A series of practical workshops and discussions in schools and youth projects were set up to improve awareness of crime and the fear of crime.

TxtBk

The Young Mayor and Young Advisers designed, produced and distributed the TxtBk guide to services for young people in Lewisham, developed after consultation with young people and providers.

www.b-involved.org.uk

A website was developed to provide information on the work of the Young Mayor and Young Advisers. Its aim was to signpost ways in which young people could get involved with participation and citizenship activities.

Band Space

Free and subsidised rehearsal space was made available to encourage new bands to write and play live music, and safely practise for public performances.

Young Mayor's 10 x 10 cricket competition

A new primary school sports competition was introduced to promote active and healthy lifestyles and to tackle growing levels of child obesity.

It was an incredible honour and privilege to be elected the first Young Mayor of Lewisham at the age of 15. It was an incredibly enjoyable role and was fascinating to get to know my borough better. Ten years on I am amazed by what the project has achieved: a testament to the hard work of the young people and workers involved.

Some of the Young Mayor and young advisers events during 2004–05:

- launched the Positive Activities for Young People summer holiday project
- met with MPs and forthcoming general election candidates at Westminster Hall to discuss improving young people's involvement in the political process
- met American visitors to discuss 'Read My Day', an e-democracy blogging project
- launched a series of events and workshops to celebrate Lewisham International Women's Day
- visited a Lewisham primary school to talk with children about democracy and getting involved
- joined the Mayor of Lewisham to meet the Mayor of London, Ken Livingstone, to share ideas about what is important to young people across London
- visited the Greater London Authority to discuss 'Help Plan', a London-wide summer youth forum event at City Hall
- launched the Young Mayor's Music and Performance Showcase at Lewisham People's Day.



Wilf Petherbridge Young Mayor of Lewisham 2005

Election day:	19 October 2005
Total number of candidates:	33
Turnout:	46.9%, 8,110 votes cast
Election results for first and second preferences:	
1. Wilf Petherbridge (Young Mayor)	1,229
2. Dami Benbow (Deputy Young Mayor)	803
3. Yasmin Ali	617
4. Dawit Demissie-Kum	563

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

As a Young Mayor it takes a large amount of commitment and time to fit everything in and takes time to adjust to it. I met a lot of new people, and was terrible with names so I'd like to apologise to anyone I called Dave, Rick, or Andy by mistake! I took on a lot and gave up quite a bit, but I loved every minute of it!

Some of the Young Mayor and young advisers events during 2005–06:

- led a young people's consultation event, preparing a submission for the Government's green paper, Youth Matters
- hosted a bid presentation for the Beacon Scheme, run by the Office of the Deputy Prime Minister to identify excellence and innovation in local government (Lewisham Council went on to win the Beacon award for positive youth engagement)
- hosted a street dance event, raising funds for a charity supporting people with sickle cell disease
- opened and contributed to Lewisham's police stop and search conference
- attended the 'Votes at 16' young people's parliamentary debate in Westminster, organised by the British Youth Council and MPs
- co-chaired a meeting at 10 Downing Street with Prime Minister, Gordon Brown, to discuss the Make Space Youth Review on ways to address antisocial behaviour and youth crime.



Siobhan Bell Young Mayor of Lewisham 2006

Election day:	11 October 2006
Total number of candidates:	17
Turnout:	43%, 7,967 total votes cast
Election results for first and second preferences:	
1. Siobhan Bell (Young Mayor)	1,948
2. Luziane Tchiegue-Nouta (Deputy Young Mayor)	1,434
3. Margaret Oyabambi	684
4. Jasmine Jarvis	583

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

When I was elected, and during my term, I have had some of the best and most challenging times of my life! Being Young Mayor has changed my outlook on life. I've realised that everyone has the opportunity to make positive changes to the young community in Lewisham. Lastly, I just want to say thanks to everyone who's had an input into the Young Mayor project. Take care!

Some of the Young Mayor and young advisers events during 2006–07:

- participated in the National Children's Bureau conference
- presented awards at the Looked After Children Awards
- launched the Young Commissioners programme
- contributed to the 4 Youth Make Space Review, a national initiative to create more places for young people to go
- attended the LCPCG knives and guns consultation and conference
- planned and developed young people's activities with the Leybridge Tenants Association
- participated in Catford Girls' School council meetings
- participated in the Lewisham carers' fun day.

Young Mayor's projects

Budget £25,000

Young Mayor's Stage and Youth Village at Lewisham People's Day

A young people's stage was funded for young people to showcase their talents and views through music, arts and drama. The Youth Village brought together service providers and information on a wide range of activities available to young people.

My Lewisham

A series of creative exhibitions was put together and shown in different venues around the borough. The performance and showcasing opportunities enabled young people to share their visions of what Lewisham means to them through the use of art and media.

Tag rugby in primary schools

A new tag rugby competition was set up for Lewisham primary schoolchildren, both boys and girls, to promote active and healthy lifestyles and help tackle growing levels of obesity in children.

Environmental calendar project

An environmental education, action and information calendar was created for young people to understand the importance of taking personal and collective action to help the environment.

Young Mayor's projects

Budget £25,000

Celebrating young people's creativity

Regular club nights were set up across the borough to reflect the diversity of young people's cultural interests and showcase their skills and talents. These fed into the annual Lewisham People's Day.

Celebrating young people's achievements

A project to celebrate young people's achievements and promote positive, creative images of young people from across the borough was created. The project aimed to challenge negative stereotypes and acknowledge the positive contributions made by young people to society. A contribution was also made to the Mayor's 2020 vision for young people.

Voice and choice workshops

To further youth involvement, an 'open mic' initiative was set up to build on the work of the young advisers and their youth-led conference. A series of 'voice and choice' workshops took place across the borough in partnership with other services, providing consistent, varied opportunities for young people to engage with issues of interest and concern to them.



Justin Cole Young Mayor of Lewisham 2007

Election day:	17 October 2007
Total number of candidates:	18
Turnout:	45%, 8,316 votes cast
Election results for first and second preferences:	
1. Justin Cole (Young Mayor)	1,984
2. Naz Ramadan (Deputy Young Mayor)	1,749
3. Samson Adeyemi	914
4. Tope Ajala	799

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

The Young Mayor project has been one of the best and most profitable experiences of my life so far. Having the opportunity to be a voice for young people in my borough gave me a real sense of responsibility and accountability. I was privileged to speak at numerous events, sit on various discussion panels and meet with people of great influence to represent the young people of Lewisham.

Some of the Young Mayor and young advisers events during 2007–08:

- attended a neighbourhood assemblies consultation meeting with elected members and local people to discuss how young people could put forward their views and ideas
- attended a climate change conference for children and young people
- contributed to a Holocaust Memorial Day event
- led discussions at a Citizenship Foundation conference at the British Library
- participated in a Deptford Green School role model event
- looked at young people's participation as part of the Government's Citizenship Commission
- organised a planning meeting with young people and council staff to discuss setting up a mentoring event for looked after children
- organised a four-day visit to Prague to meet young people and their advisers, discuss and compare democratic involvement and organise an exchange visit
- attended Band Night auditions for Lewisham People's Day.



Miguel Gutierrez Astudillo Young Mayor of Lewisham 2008

Election day:	15 October 2008
Total number of candidates:	20
Turnout:	49%, 9,327 votes cast
Election results for first and second preferences:	
1. Miguel Gutierrez Astudillo (Young Mayor)	1,705
2. Natalie Powell-Davies (Deputy Young Mayor)	1,152
3. Justyn Amechi	794
4. Kaileigh Green	663

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

Becoming Young Mayor was one of the best things I've ever done. I don't regret doing any of it. At first I was quite nervous about speaking in public. Now, though I still get nervous sometimes, I find it much easier because I am speaking to young people as a young person about issues that matter to us. My advice to anyone wanting to get involved in democracy is to just go for it.

Some of the Young Mayor and young advisers events during 2008–09:

- helped organise and contribute to an anti-bullying conference
- alongside elderly residents, attended and contributed to the Lewisham Celebrating Retirement conference
- addressed the Greater London Assembly, contributing to a 'participation masterclass' event encouraging democratic involvement
- hosted an exchange visit for young people from the Czech Republic and Bulgaria, as part of a European youth democracy initiative
- attended meetings and events supporting the Lewisham Youth Action Group initiative and their anti-knife campaign
- organised meetings at Mayow Park, Forest Hill, to plan local sports events and activities in lead up to London 2012 Olympic Games
- attended Northbrook School council meeting to discuss and feedback on budget proposals
- participated in a Goldsmiths University panel event about young people and politics.

Young Mayor's projects

Budget £25,000

Interactive website

The existing b-involved website was replaced by a more interactive 'wiki' site.

Mix tape/CD

A mix tape/CD of music and poetry by the young people of Lewisham was produced, addressing the issues of safety, and gun crime and knife crime for use on local radio stations.

Police hotspot

Originating from an idea used in central London, police 'boxes' were located in hotspot areas to deter crime and address antisocial behaviour.

Block parties

Events including music, refreshments, games and local neighbourhood led activities were organised to improve community involvement and participation.

Young people's debate

A public speaking event was organised to help young people learn new skills and develop confidence.

Drama production

A theatre and drama production project was piloted, looking at issues of concern and interest to young people. The project included workshops in schools targeting students in Years 3–8.

Young Mayor's projects

Budget £25,000

Performing opportunities

A showcase event was launched for young musicians, artists and poets to perform and promote their work. Artists were also given the chance to audition and perform at Lewisham People's Day.

Alternative sports provision

A pilot project was undertaken in summer 2010 for young people to try out alternative sports such as archery, fencing, hockey and skateboarding, many of which are not readily available in Lewisham.

Publicity of available activities

A marketing campaign was created to boost the work of PLINGS (Places To Go, Things To Do), a dedicated website providing updated information on events and opportunities in Lewisham. This enabled young people to access information on upcoming events, clubs and volunteering activities via Facebook and Twitter.

Intergenerational events

Informal and social events were organised to encourage better understanding between young people and elderly residents of the borough and address any negative stereotypes that existed about both sections of the community.



Jacob Sakil Young Mayor of Lewisham 2009

Election day:	14 October 2009
Total number of candidates:	15
Turnout:	52.5%, 9,616 votes cast
Election results for first and second preferences:	
1. Jacob Sakil (Young Mayor)	2,836
2. Lola Mustapha (Deputy Young Mayor)	2,738
3. Kieza Silveira de Sousa	711
4. Imani Jawarah Lindsay	658

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

During my time as Young Mayor I enjoyed all the experiences. It allowed me to come out of my comfort zone and understand the responsibility as a role model and elected leader. The biggest challenge was getting as many people in our borough to understand that ANYTHING we want can be achieved by supporting each other from the beginning to the end.

Some of the Young Mayor and young advisers events during 2009–10:

- participated in a London LGBT and bullying awareness event
- went on a three-day exchange visit to Poland, meeting young people as part of a European Democracy initiative
- participated at Bellingham and Lee Green ward assembly meetings about the needs of young people locally
- took part in a debate on capital punishment at Deptford Green School
- attended a drama production, written and performed by young people, including a discussion on gun and knife crime
- met the South African president to discuss the programme and how young people can get involved in democracy in other countries and communities
- attended fringe meetings at all party political conferences
- attended Sedgehill School council meetings to discuss issues students have
- attended Politics Outside In course to do with young people learning about politics.



Kieza Silveira de Sousa Young Mayor of Lewisham 2010

Election day:	13 October 2010
Total number of candidates:	25
Turnout:	46.61%, 9,363 votes cast
Election results for first and second preferences:	
Kieza Silveira de Sousa (Young Mayor)	1,441
Jawan Sakil (Deputy Young Mayor)	1,383
Sarah Jinodu	711
Chris Weddsz	659

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

As challenging as it was being Young Mayor I enjoyed it a lot. It's a priceless opportunity to not only represent the young people of your borough, but also build your contacts and personal development. But it's important to maintain a balance, manage expectations, enjoy what you're doing and make sure you remember why you're doing it.

Some of the Young Mayor and young advisers events during 2010–11:

- participated in a Sydenham Girls change makers event
- organised a Young Advisers meeting to discuss proposals and prepare a young person's response to local plans for the NHS
- as part of the Youth Advising Police, joined police representatives to discuss concerns about young people and policing
- participated at a Greater London Assembly round table discussion on plans and ideas that would engage young people in national politics
- co-hosted an intergenerational festival to encourage greater understanding between young and elderly people in Lewisham
- took part in a six-day exchange visit to Sofia, Bulgaria to meet young people from other parts of Europe to discuss issues of the European Economic Community (youth engagement and democracy)
- attended and spoke at an event to open formally the new Ladywell Adventure Playground.

Young Mayor's projects

Budget £30,000

Role model and mentoring programme

Role model seminars were set up for young people to meet achievers from the local community and local businesses, to help young people learn about career paths and participate in an e-mentoring scheme.

Positive stories

A project to research, publish, publicise and celebrate the achievements of young people in Lewisham was created.

Performing and learning new skills

A performance showcase event was organised for young musicians, artists and poets to perform and promote their work. They also had the chance to learn skills in backstage and front of house management.

Sports tournaments

Community football and sports events were set up involving young people from across the borough, giving them the opportunity to be scouted by sports clubs, raising aspirations and increasing opportunities to participate.

Block parties/community events/intergenerational work

Community days were organised in different neighbourhoods, bringing together younger and older people to build community understanding.

Young Mayor's projects

Budget £30,000

Work with young people with disabilities

A consultation for young people with disabilities was organised to identify priorities and work with partners to take forward ideas that improve awareness, access to activities and routes into work.

Musical showcase

A showcase for performances to acknowledge the musical talent of young people in Lewisham was organised, providing an opportunity to learn backstage skills.

Working with young women in Lewisham

Working with a group of young women in the borough, and building on the success of a previous International Women's Day event, a series of smaller events, workshops and seminars was set up to explore the needs, interests and aspirations of young women.

Social enterprise and business awareness

Support and resources were provided for young people to develop entrepreneurial skills, interests in business and social enterprise.

YouTube channel

A YouTube channel was created to provide a focus for young people's ideas, interests and concerns, and promote services and opportunities for young people in Lewisham.



Kieran Lang

Young Mayor of Lewisham 2011

Election day:	12 October 2011
Total number of candidates:	18
Turnout:	42%, 8,076 votes cast
Election results for first and second preferences:	
1. Kieran Lang (Young Mayor)	2,187
2. Chezney Speed-Skyer (Deputy Young Mayor)	1,286
3. Valence Festus	757
4. Humza Raja	536

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

As Young Mayor you get pressure when people keep asking what you have done for young people – you have to be patient as things take time to get right, and I know patience is a virtue. The most positive thing for me was the opportunity to help people and be able to visit and talk with other young people in this country and abroad.

Some of the Young Mayor and young advisers events during 2011–12:

- contributed to meetings of the UK Youth Parliament at the House of Commons, Westminster
- contributed at a Public Health Conference in Sweden about young people's participation
- participated in a Pendragon School Council meeting
- participated in a Deptford Green School conference to discuss the riots and street disturbances during summer 2011
- took part in a Unison/Operation Black Vote event at Conisborough College to encourage young black people to register to vote
- made exchange visits to meet young people in Poland, Sweden, Denmark and Norway to discuss initiatives relevant to European youth democracy
- contributed to the London 2012 celebrations, with the Young Mayor carrying the Olympic Torch in Lewisham, and Young Advisers hosting celebrations including an intergenerational tea dance in Blackheath.



Jamel Higgins

Young Mayor of Lewisham 2012

Election day:	10 October 2012
Total number of candidates:	21
Turnout:	52.8%, 9,341 total votes cast
Election results for first and second preferences:	
1. Jamel Higgins (Young Mayor)	1,931
2. Kojo Kankam (Deputy Young Mayor)	1,857
3. Alice Schweigert	1,009
4. Fola Afolabi	931

(Third and fourth places elected to represent Lewisham at UK Youth Parliament)

Being Young Mayor of Lewisham has been a mind-blowing experience for me, and something I will treasure for a lifetime. I feel privileged to have represented all young people in Lewisham and have met some great and wonderful people and been a part of fantastic projects and events across the borough. I'm looking forward to the celebrations around the 10th Young Mayor election.

Some of the Young Mayor and young advisers events during 2012–13:

- visited the commune of Antony in Paris, twinned with Lewisham
- took part in discussions with local primary school councils about how to get involved in decision making
- promote the Young Mayor's Enterprise Project, supporting young people to create business opportunities
- participated in the Lewisham Job Fair, encouraging and supporting young people applying for jobs and training opportunities
- hosted young people visiting Lewisham from Poland, the Czech Republic, Norway, Germany and Sweden
- attended and helped launch Lewisham Girls Talk, an initiative to promote and develop provision for girls and young women in Lewisham
- contributed to events that promoted the City Safe Haven campaign and the 10,000 Hands project, aimed at involving every secondary school student in Lewisham in promoting street and community safety
- visited the Lewisham Memory Service, offering support to anyone over 18 who experiences memory problems likely to indicate the onset of dementia.

Young Mayor's projects

Budget £30,000

Health and wellbeing

Several initiatives to support and engage young people in healthy activities were organised. This included promoting gyms to young people, making cooking classes accessible and organising competitions that promoted and encouraged healthy eating. Support was arranged for young people's mental health and wellbeing through peer key workers and mentoring.

Roller skating

A project was created to support skating as a positive, safe and healthy activity. There was also the opportunity to further develop and promote skating by providing maps, events, presentations and advice on safety issues and clothing.

Hall of Fame

To establish public recognition that young people play a positive, constructive and creative role in Lewisham, plaques were installed in the Civic Suite, Catford to record and celebrate achievements of young people in the borough. Plans were also made for other permanent displays across the borough to be explored as part of regeneration projects.

Young Mayor's proposed project

Budget £30,000

Mentoring and work experience programme

In response to continuing concern about the opportunities for young people to gain work, the Young Mayor's proposal is to support young people's aspirations to be successful and have meaningful work experience that will help them when looking for work. Young people in the borough have shown they are highly aware of the competitiveness and lack of real work opportunities which are available to them, and want to be able to maximise their opportunities.

The programme will include:

- identifying a range of partners and possible mentors to take part from corporate, public and community sectors
- recruiting young people from schools/colleges and community organisations to take part in a mentoring scheme, to gain new experiences, develop understanding of different careers and raise aspirations.

A framework and programme will be developed with opportunities and support for young people including one-to-one mentoring, shadowing and work experience from the partners and organisations recruited. The programme will include inspirational events so young people can interact with employees and gain a realistic idea of what different careers entail.

Young advisers

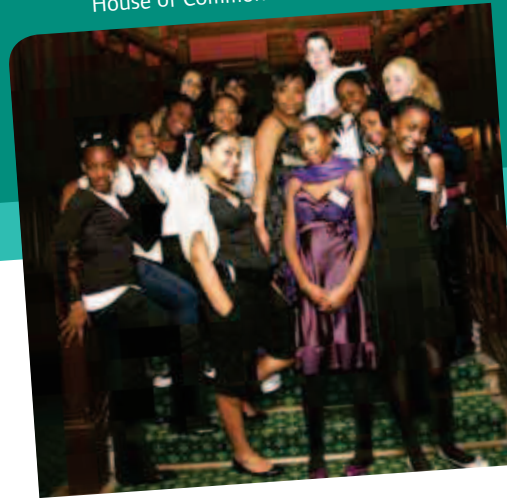
The Young Mayor is supported by the Deputy Young Mayor and a team of young advisers – similar to a cabinet but very informal and always open to new members and visitors.



Intergenerational work



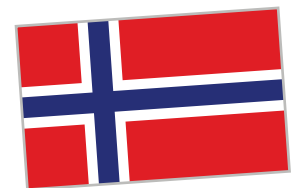
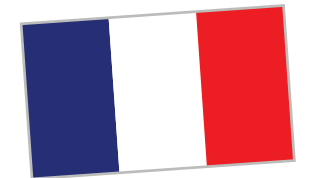
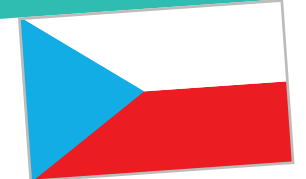
Bellingham gateway launch



Young advisers at the House of Commons



Luziane Tcheigue-Nouta, Deputy Young Mayor 2006, speaking at the launch of the "make space" programme



Who are the young advisers?

Young advisers come from a wide range of young people's involvement initiatives including youth and community projects, specialist groups, neighbourhood forums, volunteering initiatives and school or college councils, as well as those from Lewisham's Young Citizens' Panel. In addition to this, any young person who is interested in politics or getting involved in the community can attend the young advisers' meetings which happen every Monday from 5-7pm at the Civic Suite, Catford.

Many of the young advisers initially stood as candidates for Young Mayor and, although not successful, continued their involvement with the initiative.

Work outside of Lewisham

In recent years, the young advisers have been key to the development of wider networks concerned with youth participation and democratic involvement. They have represented Lewisham's young people at a range of regional and national organisations such as the British Youth Council and the UK Youth Parliament, and have attended events and spoken in the Houses of Parliament.

The young advisers have also been at the forefront of developing similar networks at an international level, mainly through the European Union-funded initiative, the Youth in Action Programme, supporting exchanges that enable them to engage in debates and initiatives around issues of European youth democracy. They have also been invited to speak at conferences in different European countries. They have made visits to Bulgaria, the Czech Republic, France, Norway, Poland and Sweden, and have also hosted delegations of young people from those countries visiting Lewisham.

What young advisers do

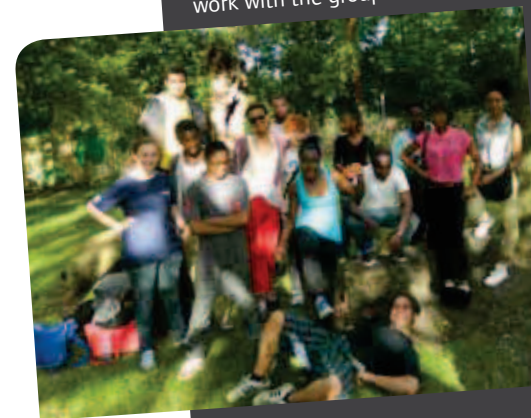
The young advisers meet weekly at the Civic Suite, Catford, and have the opportunity to influence and advise the Mayor of Lewisham and Cabinet.

The work of the Young Mayor and young advisers includes looking at key decision-making reports and engaging with service managers, policy-makers and elected members to both hear and comment on plans and strategies for the delivery of services. Young advisers have a direct involvement in the process of determining council grant allocation to youth service initiatives, experiencing some of the real complexities of political decision-making and public service delivery. Elected representatives and service managers have also benefited from direct exposure to enthusiastic young people eager to make their views and opinions known. This has included policy and service delivery across directorates, not just young people's services.



Jacob and Kieran participating in group work in Poland

Young advisers saying goodbye to Manny who had come back to work with the group



Support

The young advisers are critical to the success of the young mayor programme, and have always provided the energy and commitment that has been crucial to the development of the project. Over the years, they have continually supported successive young mayors to determine spending priorities and to carry out a programme of activities. Young advisers provide an important function in peer support when a new young mayor comes into post. There are existing advisers who support and explain how the programme works as well as new advisers who will come with the Young Mayor. This means there is both experienced and new input in the group.



Lewisham Young Citizens' Panel

The Young Citizens' Panel (YCP) consists of hundreds of young people aged 11-18 living, working or studying in Lewisham. It gives young people in the borough the opportunity to have their say on how decisions should be made and how money should be spent in Lewisham.



Young advisers Lulu Fundi and Sarah Jinodu with Cllr Helen Klier and Cllr Crada Onuegbu at the launch of Baseline



Intergenerational Christmas event with St Dunstan's choir at Seniors



Young advisers in Prague



Jacob taking part in the UKYP sitting at the House of Commons

The YCP has been running for over five years and has achieved a lot. Young people can have their say on issues that affect them directly including crime and safety, leisure facilities and simply whether or not there is enough for young people to do.

Through questionnaires, online surveys and discussions via Facebook, Twitter, YouTube, and the Young Mayor and young advisers' website 'b-involved', the YCP engages with young people in decision-making. Also, through the YCP network young people are invited to attend meetings, discussions and events where they can meet and talk to like-minded young people.

The Young Mayor and young advisers use the YCP to communicate and consult with a wide range of young people and the Young Mayor directly consults the YCP to seek their views, opinions and suggestions of how his or her budget should be allocated.

Use of the internet and social media has always been viewed as an important tool by young people involved with the young mayor initiative and the Young Citizens' Panel, not just to inform people of their work, but also as a way of letting other young people know where they can find and take part in a range of social, leisure and creative activities.

 www.facebook.com/LewishamYCP

 www.twitter.com/LewishamYCP

Evaluation research project

The Young Mayor of Lewisham 2013 is the 10th young mayor to be elected by the young people of Lewisham. While many young people have grown up in Lewisham with the right to vote for a Mayor to represent them, this is not the case in many other parts of the country, or even parts of London. So, 10 years on from the election of Manny Hawks as the first Young Mayor of Lewisham, Lewisham Council is gathering interviews with people who have been involved in the young mayor scheme over the decade to evaluate its influence and identify what has changed.

If you have been a candidate or would like to testify to how your organisation or service has been impacted by the young mayor programme, please contact the Young Mayor Team:

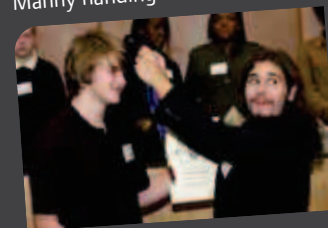
Malcolm Ball

Call: 020 8314 6354/07957 198308
Email: malcolm.ball@lewisham.gov.uk

Katy Brown

Call: 020 8314 6313/07957 198312
Email: katy.brown@lewisham.gov.uk

Manny handing over to Wilf, 2005



Miguel and Natalie with the Mayor of Lewisham, 2008



Jacob jumping for joy, 2009



Siobhan and Luziane, 2006



Justin and Naz, 2007

CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE		
Report Title	Annual Report on Young Carers	
Key Decision	No	Item No. 6
Ward	All	
Contributors	Alastair Pettigrew Director, Children's Social Care	
Class	Open	Date: 23 rd June 2015

1. Summary and Purpose

1.1 The purpose of this report is to;

- inform the Select Committee about the new range of duties to young carers enshrined in the Children and Families Act 2014 and Care Act 2014.
- provide a profile of young carers in Lewisham and explain the current arrangements for meeting their needs.
- provide an assessment of the impact of the services on outcomes for young people in line with our Children and Young People's Plan 2012- 2015, where the focus is on narrowing the gaps for disadvantaged children by providing timely and joined up support services so that they are able to enjoy and achieve.

2. Recommendations

2.1 The recommendation is for the Committee to note the content of the report.

3. Definitions, Policy and Legal Context

3.1 Young carers are children and young people under 18 who provide regular and ongoing practical, personal care and, or emotional support to a family member who has a physical, learning or mental disability, or who misuses substances, or where there are issues of domestic violence. The term 'young carer' does not apply to the everyday and occasional help around the home that may often be expected of or given by children in families. The key factor is whether the young carer's caring

responsibilities persist over time and prevent the young person from achieving and enjoying life like other children.

- 3.2 Helping out with tasks at home should not be an automatic cause for concern. Caring can be a positive and valued experience that strengthens family ties and builds personal skills.
- 3.3 A Joint Carers' Strategy was developed in 2013 – 2016 in line with the ambitions for children in the Children and Young People Plan 2012-2016. The Joint Carers' Strategy is currently being revised to deliver the new requirements set out in the Children and Families Act 2014 and the Care Act 2014.
- 3.4 A Summary of Statutory Obligations in relation to Young Carers
The Carers Recognition and Services Act 1995 gave carers a right to an assessment of their own needs and their ability to continue caring. This applies to carers of all ages and is relevant for young carers aged between 16-18. Young carers in this category are entitled to claim benefits in their own right should they wish to care for relatives at home.
- 3.5 The Children and Families Act 2014 and the Care Act 2014, have introduced new statutory duties which confer additional rights to an assessment. The new duties came into force on the 1st April 2015.
- 3.6 The Children and Families Act 2014 (Part 5, Section 96), gives young carers more rights to be identified, offered information, receive an assessment and be supported using a whole family approach. Local authorities are required to assess all young carers up to the age of 18, regardless of who they care for, what type of care they provide and how often they provide it.
- 3.7 Local Authorities must check what help any young carer needs as soon as they know they might need help, or if the young carers asks them. The check is called a 'Young Carer's Needs Assessment'. In the past, young carers always had to ask first if they wanted the Local Authority to provide help they needed. During the assessment, the Local Authority must ask the young carer and their parents' views, when they are considering what help is needed. They also have to ask anyone else the young carer or their parent wants them to ask. Following the assessment, the Local Authority must decide what support is needed. This could involve giving help to the person that the young carer looks after, so that the young carer does not have to do so much caring. Therefore, it is important that the children's and adult services do joined up work so that young carers and young adult carers benefit from a whole family approach and professionals working together.
- 3.8 The Children and Families Act also requires Local Authorities to find out if there are young carers in their area and if they have needs for support. This means the Local Authority must proactively identify young carers rather than wait for young people and their families to come forward and

request an assessment. Local Authorities are required to take “reasonable steps” to identify young carers in their area. In Lewisham, we have a track record of being proactive in locating/identifying young carers through awareness raising sessions. Carers Lewisham in partnership with Lewisham Council have worked with schools in Lewisham to sign up to the Lewisham Schools Young Carers’ Charter. The aim of the Charter is to ensure that all Young Carers are supported. School is very important to children and young people and for Young Carers to know that they are being supported can change their lives.

- 3.9 The Care Act 2014 requires that adult services need to be involved in planning the support a young carer may need once they reach 18. This also applies to adult carers of children where it appears likely that the adult carer will have needs for support after the child turns 18.
- 3.10 The Care Act also enables children to have their own carers' needs assessment carried out, and introduces a new right for young carers aged 16 to 18 who are transitioning to adulthood to have their specific needs assessed in light of how their role might change.
- 3.11 The Care Act requires that if a young carer is likely to have needs when they become 18, the Local Authority must assess them if it considers there is “significant benefit” to the individual in doing so. This is regardless of whether the child or individual currently receives any services.
- 3.12 When either a child or a young carer approaches their 18th birthday, they may ask for an assessment. A parent or carer may also ask for an assessment as the child they are caring for approaches 18.
- 3.13 In the assessments, Local Authorities must consider the needs of the person, what needs they are likely to have when they (or the child they care for) becomes 18, and the outcomes they want to achieve in life. They should consider what types of adult care and support might be of benefit at that point, and consider whether other options beyond formal services might help the individual achieve their desired outcomes.
- 3.14 Lewisham has arrangements in place to comply with the new legislation. There is a dedicated Young Carer’s Social Worker (YCSW) who is able to undertake Young Carers Needs Assessments. The YCSW carries out awareness training sessions so that the partnership is proactive in referring young carers to the local authority for an assessment. The YCSW also reviews the support plan for young carers who are transitioning to adulthood. Further work is being undertaken jointly by Adult and Children’s Social Care to explore the best arrangements to enable a cost effective and seamless transition in provision of support services once the young carer becomes an adult.

4. Details

4.1 The Profile of Young Carers in Lewisham

4.1.1 According to the Census in 2013, there are 166,363, young carers in England. This is thought to be an underrepresentation of the true picture as many remain unknown to professionals. However, this is the best figure that we have. According to the Office of National Statistics, in 2013 there were 13 million children in England. This means that at least 1.3% of children in England are likely to be young carers.

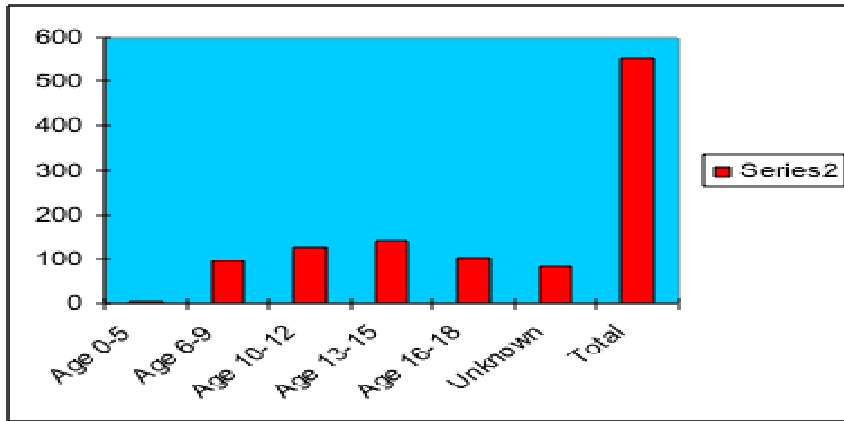
4.1.2 According to the Office of National Statistics(Sub-national Population Projection 2012) Lewisham has a population of about 290,000 people, with one in four residents aged below 19 years (72,500).

4.1.3 Like all other local authorities, Lewisham does not have exact figures on the number of young carers in the area. Our estimates rely on the number of young carers who are registered with Carers Lewisham, Building Bridges and known to the Social Worker for Young Careers. Carers Lewisham and Building Bridges are commissioned voluntary agencies. Both provide services to young carers but Building Bridges specialises in providing support to young carers whose parents have mental health issues.

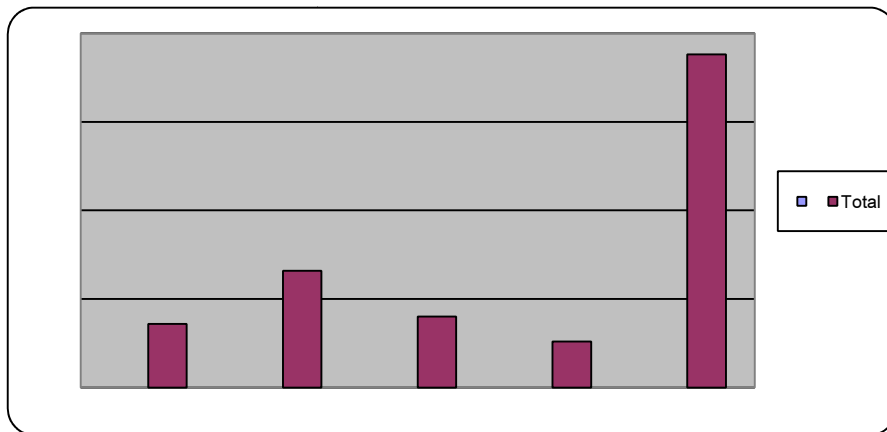
4.1.4 Carers Lewisham have reported that they have 553 young carers registered with them. Building Bridges have only kept records of the numbers of carers they have for the calendar year 2013, which is 94 registered young carers. The Young Carers Social Worker (YCSW) has identified 195 young carers. The best we can estimate is that there are 842 known young carers in Lewisham or 1.16% of the overall population of children. This is slightly under the national profile where 1.3% of children and young people are thought to be young carers. Despite the financial challenges, we have retained a specialist Young Carers Social Worker so that we can continue to identify more young carers who may be struggling and in need of support.

4.2 Age of Young Carers in Lewisham

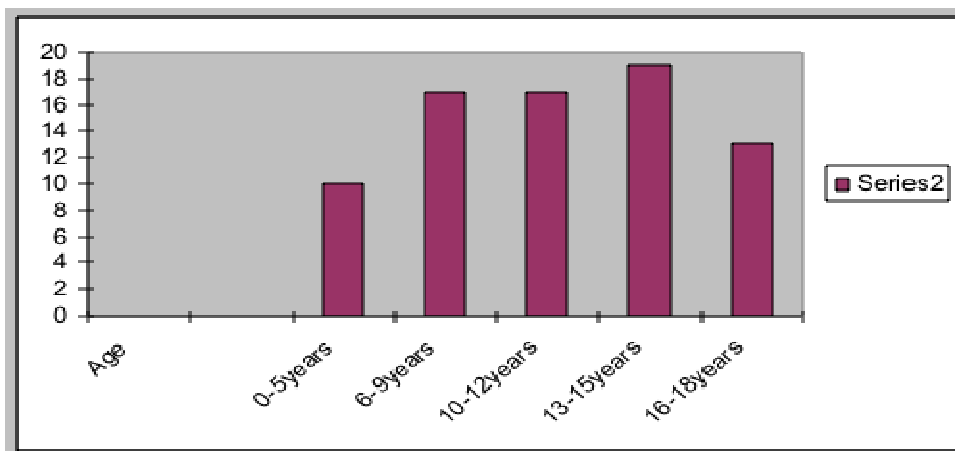
4.2.1 Carers Lewisham have provided the following information overleaf about the age of carers. Although the age range is from 6-18, the majority of young carers are aged between the ages of 13-15.



4.2.2 Building Bridges has a slightly different age profile with the majority aged between 9-12 years.



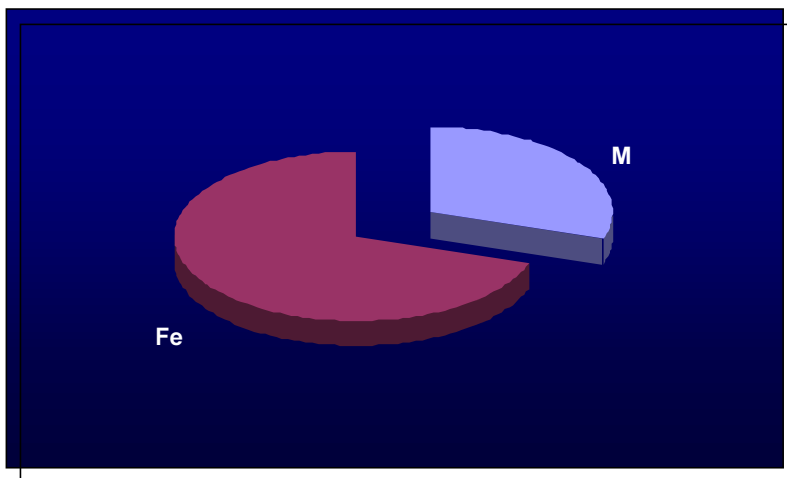
4.2.3 The age profile of young carers coming to the attention of the YCSW is similar to Carers Lewisham where the highest numbers of young carers are aged 13-15 years. These years are particularly important to educational assessments and attainment at Key Stage 3 and GCSEs.



4.2.4 All children in a family are included in a Young Carers Assessment, which is why 0-5 year olds feature in this category. The actual caring is carried out by older siblings but it is important to monitor the younger siblings too, as they often take over caring responsibilities as they grow older.

4.3 Gender of Young Carers in Lewisham

4.3.1 Cares Lewisham have not been able to provide a gender breakdown of their young carers. Building Bridges have stated that 49% are female and 51% are male. The YCSW reports a higher percentage of female carers 71% of females and 29% males.



4.4 Ethnicity of Young Carers in Lewisham

4.4.1 Lewisham is an ethnically diverse borough, 46.5 % of the population are from Black and Minority Groups (BME) compared to 40.2% in other parts of London and 12.5% in England. In 2011, the two largest BME groups were Black African (12%) and Black Caribbean (11%). Lewisham child health profile reports that 25.2% of the population of Lewisham are children and young people. 76.0% of schoolchildren are from a minority ethnic group.

Carers Lewisham:

White British	Black Caribbean	Black African	Mixed	Other
89	186	127	49	102

Building Bridges:

White British	Black Caribbean	Black African	Mixed	Other
19	30	19	11	15

Children's Social Care:

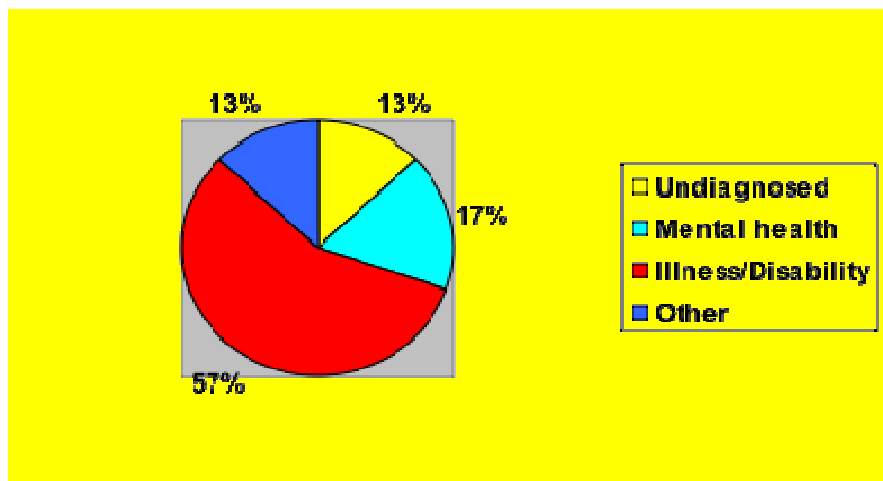
White British	Black Caribbean	Black African	Mixed	Other
16	76	51	36	16

Collated percentage		
White British	15%	124
Black Caribbean	35%	292
Black African	23%	197
Mixed	11%	96
Other	16%	133

4.4.2 The purpose of collating data on ethnicity is to ascertain whether ethnicity is a barrier in the identification of young carers. It would appear from these figures that white children may be under identified. In order to make better judgments, we need to ascertain whether we have more BME young carers because BME adults are more likely to suffer from a disability or mental illness than their white counterparts.

4.5 Adult Disability/ illness

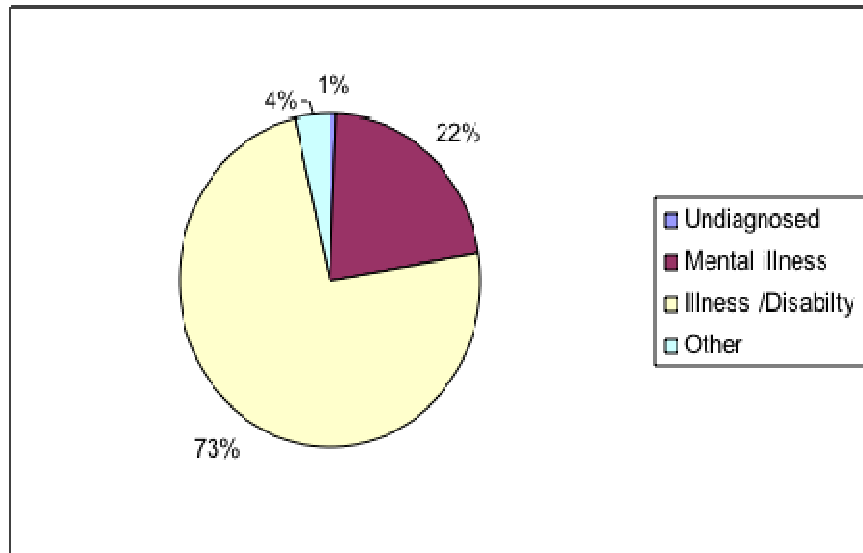
4.5.1 The diagram below shows the main adult health issues which impact on young carers.



4.5.2 Referrals received by the YCSW are categorised by four Adult Needs groups. The highest category of referrals were for parents or siblings who had a long-term illness or disability, this was closely followed by

those with mental health issues. A number of cases initially had no confirmed diagnoses however, there was clear evidence that they required a medical assessment and support services.

4.5.3 Carers Lewisham - cared for illness/disability



4.5.4 Building Bridges anecdotally report that there has been a substantial increase in referrals to their services for young carers looking after a parent with mental illness.

4.5.5 It is estimated that 19.8% of Lewisham's population may have a common mental illness (e.g. anxiety or depression) at any one time. Severe mental illness that includes psychotic disorders such as schizophrenia and bipolar disorder is estimated to affect 1.1% of Lewisham's population. For both common mental illness and severe mental illness, the figures are higher than the national average of 0.7%, reflecting Lewisham's urban and ethnic demographic.¹

4.5.6 In cases of severe mental illness, black men living in the UK are much more likely to be diagnosed and/or formally sectioned under the Mental Health Act than their white counterparts.²

4.5.7 Lewisham Joint Strategic Needs Assessment estimates that 19.85% of Lewisham's population may have a common mental illness (e.g. anxiety or depression) at any one time. Approximately 5,400 adults in Lewisham have a learning disability.³

4.5.8 There is no common definition of disability, but 14% of Lewisham residents identify themselves as being limited in carrying out day-to-day

¹ [Lewisham's Joint Strategic Needs Assessment](#)

² [Lewisham's Joint Strategic Needs Assessment](#)

³ [Lewisham's Joint Strategic Needs Assessment](#)

activities. Increasing numbers of people have long-term conditions such as diabetes or COPD and the numbers will increase with an ageing population as will those who have more than two conditions. Lewisham's BME communities are at greater risk from long-term conditions such as diabetes, hypertension and stroke.

- 4.5.9 BME children seem to be over represented in the population of Young carers (85%) against a population of 76% of school coming from BME groups. However the over representation may be explained in part by the fact that BME adults are more likely to suffer from mental ill health and disabling illnesses.
- 4.6 Arrangements for the provision of Support to Young Carers in Lewisham
- 4.6.1. In addition to the support provided through the Early Intervention services within the London Borough of Lewisham, we also commission a number of voluntary organisations to provide support directly to the young carers or through the whole family approach. These services include:
- 4.6.2 **Carers Lewisham:** offer Information, Advice and Support to all carers and young carers in the Borough of Lewisham. It also supports young carers with after school "drop in" support twice a week and a homework club once a week during term time.
- 4.6.3 **The Yew Tree Project** A specialist support project for people caring for someone who is close to the end of their life. Carers are supported to access benefits, practical support and breaks and are offered emotional support and advice about Power of Attorney and Advance Directives. The project is based in Carers Lewisham.
- 4.6.4 **Family Action (Building Bridges)** work with families where a parent has a mental health problem to offer "whole-family" support.
- 4.6.5 **Contact a Family** provides short breaks and events for families with disabled children and young people.
- 4.7 **Children Social Care**
- 4.7.1 As stated previously, Lewisham Children Social Care has a dedicated Young Carers Social Worker (YCSW). The primary role of the YCSW is to raise awareness and to complete needs assessments of young carers and liaise with Adults Services to plan transitional arrangements.
- 4.8 Young Carer Assessment and Outcomes
- 4.8.1 The YCSW received 94 notifications in 2012 – 2013 and 195 notifications in 2013 -2014 –a total of 289. Out of 289 notifications, 140 young carers assessments have been completed.

- 4.8.2 There has been marked yearly increase in the number of notifications received for young carers, however not all are assessed because:
- The case was transferred to a mainstream social worker, as there were child protection issues.
 - It transpired that the child in the family was not carrying out caring duties as these were undertaken by adult family members or friends.
 - The parents refused to consent to an assessment. In such instances, the YCSW checks that there are no safeguarding issues.
- 4.8.3 In the light of the new legislation referred to in section 3 of this report, there will be a change in practice. Young carers' assessments will be completed in tandem with investigation of child protection issues. Legal advice will have to be sought, on a case by case basis, where there is a difference of opinion between the parent and the young person. In some cases of mental ill health, parents have refused the offer of an assessment even though the young carer thought it would be helpful.
- 4.8.4 In the 140 cases where assessments were completed, referrals were made to appropriate support services to minimise caring responsibilities, facilitate school attendance and promote leisure opportunities.

4.9 Outcomes for Young Carers who have been assessed by the Young Carers Social Worker

- 4.9.1 All young carers not registered with a GP are now registered to improve opportunities for health needs being met.
- 4.9.2 All young carers with non-attendance, lateness or who have been excluded from school are now appropriately supported. Out of the 140 young carer's assessments, 137 now have above 93% school attendance. In the 3 cases where attendance remained unsatisfactory concerted efforts were made to address the issue.

Case Studies

- 4.9.3 Child A is a 16-year-old boy. He is mature, well behaved and much attached to his mother who is bedridden due to physical disabilities. Child A claimed that he was missing school sometimes because the carers did not arrive on time and he was worried that his mother will be left unattended in bed. The mother had also telephoned the school saying that Child A was off sick. The social worker suspected that the mother might have been keeping Child A at home to meet her own emotional needs. The social worker has liaised with carers and asked to see their logs on attendance and compare these against school absences. The mother will be challenged by Attendance and Welfare if Child A misses school when carers have attended on time. Issues relating to lateness of carers were also addressed.

4.9.4 Child B is a 12-year-old boy whose mother suffers from mental ill health. His mother has panic attacks. Child B is anxious about what will happen to his mother when he is at school. Child B has said that he feels embarrassed because his mother insists on walking him to school and shouts inappropriately. The focus of the intervention has been to reassure Child B that his mother will be fine through provision of mental health support services, however this was not working. The Social Worker has arranged for family support workers to go to the home of Child B and get him off to school to break the cycle with mixed.

4.10 Promoting awareness about Young Carers amongst Professionals

4.10.1 The Children and Families Act requires the local authority to take “reasonable steps” to identify young carers in their area. A key role of the YCSW is to raise awareness of young carers amongst professionals.

4.10.2 The YCSW delivers LSCB training on young carers to professionals every year.

4.10.3 Bespoke presentations aimed at raising awareness have been delivered by the YCSW to SLAM, Speedwell, Lewisham Disability Coalition, ISIS and across Children and Adult Social Care.

4.10.4 The YCSW continues to contribute to on-going networking meetings that occur across health, education, adult and children’s care providers. The YCSW is the single point of contact relating to sharing information, and providing guidance on responding to the needs of Young carers.

4.10.5 Schools play a pivotal role in identification of young carers. In order to promote awareness Carers Lewisham, Children & Young Peoples Directorate organised a mail out to all Secondary and Primary schools in the borough, to promote the School Charter which requires the school to agree to sign-up to:- A pledge to acknowledge that young carers are seen and heard, recognised, respected, valued supported.

4.10.6 Carers Lewisham report that a number of Lewisham Schools have signed up to the School Charter, 2011-2012 (23), 2012-2013 (18) and 2013-2014 (27) Total (68). There are 67 primary and 14 Secondary Schools in Lewisham, the aim is to have 100% of the schools signed- up by 2016.⁴

4.11 Areas for further development

4.11.1 The Team Manager for YCSW will meet with commissioned services to develop an accurate database on young carers and analyse the source of referrals by agency and target low referring agencies for awareness raising and further training.

⁴ [Hidden from View 2013](#)

- 4.11.2 Develop protocols with Adults Services on assessing needs of carers transitioning to young adulthood and continue developing the whole family approach.
- 4.11.3 Strengthen the focus on educational attainment by setting up a project called 'School Attendance and Young Carers'. The project will look at the list of known young carers and review all cases where attendance is below 93%. Causes contributing to poor school attendance will be addressed through multiagency coordination and intervention.

5 Financial implications

- 5.1 It is too early to tell whether there will be a demand for more assessment and the cost of providing support because of the Children and Families and Carers Act 2014. It is hoped that wider publicity and national campaigns will lead to more young carers coming forward for support so that support can be provided early and reduce the need for more costly specialist services.
- 5.2 There are no financial implications arising from agreement of the recommendations to the report.

6 Legal implications

- 6.1 The legal framework of the Councils duties have been set out in the body of the report.

7 Crime and disorder implications

- 7.1 There are no crime and disorder implications arising out of this report

8 Equalities implications

- 8.1 Young carers are a potentially disadvantaged group and the arrangements are in place to mitigate the risk of a poor quality of life, bereft of opportunities to enjoy social activities and fulfill their potential to achieve in education and gain employment.
- 8.2 The Equality Act 2010 (the Act) introduced a new public sector equality duty (the equality duty or the duty). It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 8.3 In summary, the Council must, in the exercise of its functions, have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - advance equality of opportunity between people who share a protected characteristic and those who do not.

- foster good relations between people who share a protected characteristic and those who do not.
- 8.4 The duty continues to be a “have regard duty”, and the weight to be attached to it is a matter for the Mayor, bearing in mind the issues of relevance and proportionality. It is not an absolute requirement to eliminate unlawful discrimination, advance equality of opportunity or foster good relations.
- 8.5 The Equality and Human Rights Commission has recently issued Technical Guidance on the Public Sector Equality Duty and statutory guidance entitled “Equality Act 2010 Services, Public Functions & Associations Statutory Code of Practice”. The Council must have regard to the statutory code in so far as it relates to the duty and attention is drawn to Chapter 11 which deals particularly with the equality duty. The Technical Guidance also covers what public authorities should do to meet the duty. This includes steps that are legally required, as well as recommended actions. The guidance does not have statutory force but nonetheless regard should be had to it, as failure to do so without compelling reason would be of evidential value. The statutory code and the technical guidance can be found at: <http://www.equalityhumanrights.com/legal-and-policy/equality-act/equality-act-codes-of-practice-and-technical-guidance/>
- 8.6 The Equality and Human Rights Commission (EHRC) has previously issued five guides for public authorities in England giving advice on the equality duty:
1. The essential guide to the public sector equality duty
 2. Meeting the equality duty in policy and decision-making
 3. Engagement and the equality duty
 4. Equality objectives and the equality duty
 5. Equality information and the equality duty
- 8.7 The essential guide provides an overview of the equality duty requirements including the general equality duty, the specific duties and who they apply to. It covers what public authorities should do to meet the duty including steps that are legally required, as well as recommended actions. The other four documents provide more detailed guidance on key areas and advice on good practice. Further information and resources are available at: <http://www.equalityhumanrights.com/advice-and-guidance/public-sector-equality-duty/guidance-on-the-equality-duty/>

9 Environmental implications

9.1 There are no environmental implications arising from this report.

Background documents and originator

None.

If there are any queries on this report please contact Naeema Sarkar Service Manager Referral & Assessment on 020 8314 8290.

Agenda Item 7

Children and Young People Select Committee			
Title	Select Committee work programme		
Contributor	Scrutiny Manager	Item	7
Class	Part 1 (Open)	23 June 2015	

1. Purpose

To advise Committee members of the work programme for the 2015/16 municipal year, and to decide on the agenda items for the next meeting.

2. Summary

- 2.1 At the beginning of the new administration, each select committee drew up a draft work programme for submission to the Business Panel for consideration.
- 2.2 The Business Panel considered the proposed work programmes of each of the select committees on 28 April 2015 and agreed a co-ordinated overview and scrutiny work programme. However, the work programme can be reviewed at each Select Committee meeting so that Members are able to include urgent, high priority items and remove items that are no longer a priority.

3. Recommendations

3.1 The Committee is asked to:

- note the work plan attached at **Appendix B** and discuss any issues arising from the programme;
- specify the information and analysis required in the report for each item on the agenda for the next meeting, based on desired outcomes, so that officers are clear on what they need to provide;
- review all forthcoming key decisions, attached at **Appendix C**, and consider any items for further scrutiny.

4. The work programme

4.1 The work programme for 2015/16 was agreed at the Committee's meeting on 22 April 2015.

4.2 The Committee is asked to consider if any urgent issues have arisen that require scrutiny and if any existing items are no longer a priority and can be removed from the work programme. Before adding additional items, each item should be considered against agreed criteria. The flow chart attached at **Appendix A** may help Members decide if proposed additional items should be added to the work programme. The Committee's work programme needs to be achievable in terms of the amount of meeting time available. If the committee agrees to add additional item(s) because they are urgent and high priority, Members will need to consider

which medium/low priority item(s) should be removed in order to create sufficient capacity for the new item(s).

5. The next meeting

5.1 The following reports are scheduled for the meeting on 8 September 2015:

Agenda item	Review type	Link to Corporate Priority	Priority
Savings proposals	Standard item	Young people's achievement and involvement and Protection of Children	Medium
All schools results	Standard item	Young people's achievement	Medium
Lewisham Safeguarding Children's Board	Standard item	Protection of children	Medium

5.2 The Committee is asked to specify the information and analysis it would like to see in the reports for these item, based on the outcomes the committee would like to achieve, so that officers are clear on what they need to provide for the next meeting.

6. Financial Implications

There are no financial implications arising from this report.

7. Legal Implications

In accordance with the Council's Constitution, all scrutiny select committees must devise and submit a work programme to the Business Panel at the start of each municipal year.

8. Equalities Implications

8.1 The Equality Act 2010 brought together all previous equality legislation in England, Scotland and Wales. The Act included a new public sector equality duty, replacing the separate duties relating to race, disability and gender equality. The duty came into force on 6 April 2011. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

8.2 The Council must, in the exercise of its functions, have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not.
- foster good relations between people who share a protected characteristic and those who do not.

8.3 There may be equalities implications arising from items on the work programme and all activities undertaken by the Select Committee will need to give due consideration to this.

9. Date of next meeting

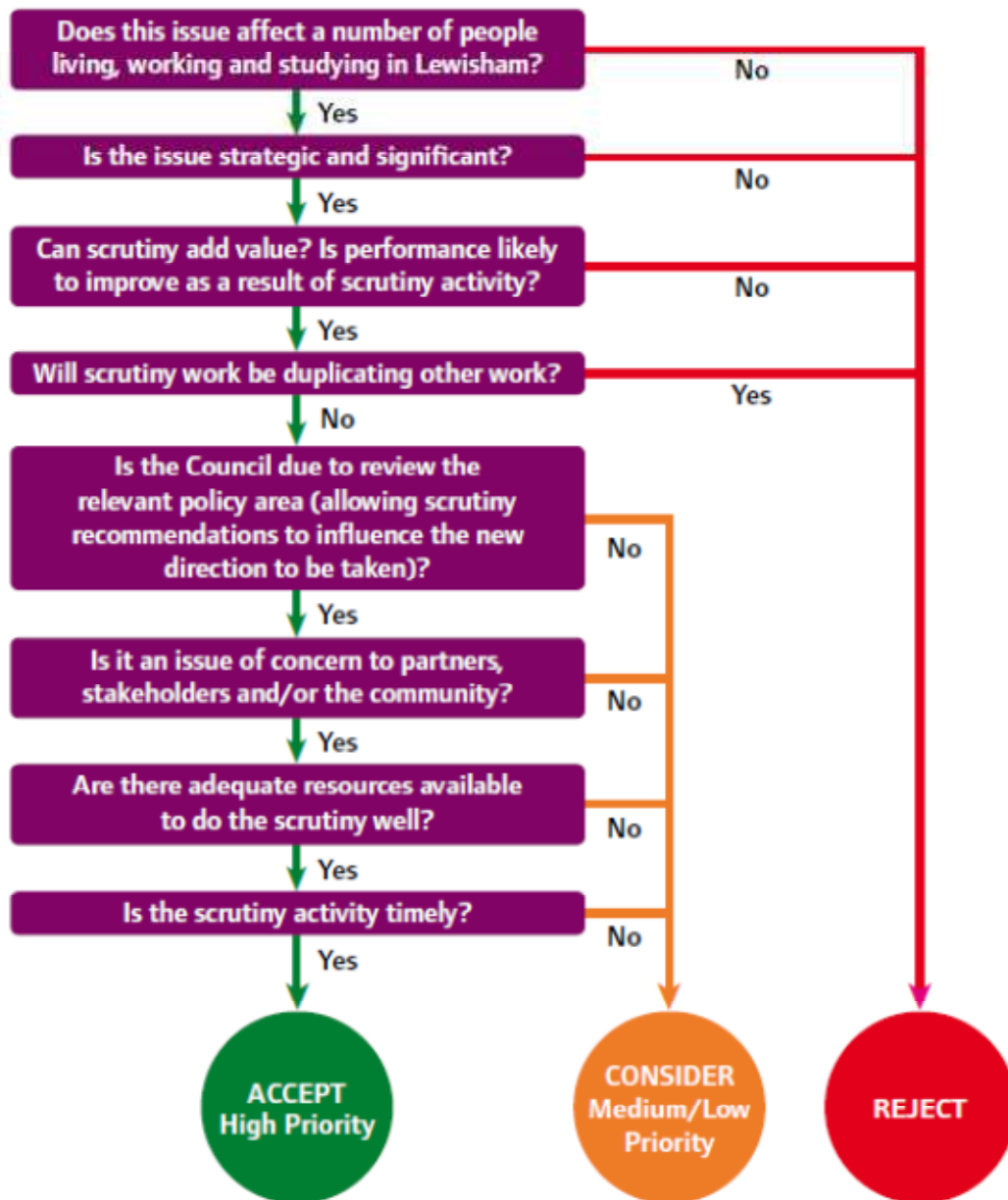
9.1 The date of the next meeting is Tuesday 8 September 2015.

Background Documents

Lewisham Council's Constitution

Centre for Public Scrutiny: the Good Scrutiny Guide

Scrutiny work programme – prioritisation process



Work Item	Type of review	Priority	Strategic Priority	Delivery deadline	22-Apr	13-May	23-Jun	08-Sep	20-Oct	18-Nov	12-Jan	01-Mar
Lewisham Future Programme	Standard item	High	CP2 & CP7					Savings				
Election of the Chair and Vice-Chair	Constitutional requirement	High		Apr-15								
Select Committee work programme 2015/16	Constitutional requirement	High		Apr-15								
Children and Young People's Plan	Standard item	High	CP2&CP7	Apr-15								
Post 16 education and the progress to employment/university	Standard item	Medium	CP2	May-15								
Transition of Children with complex needs/preparing for adulthood	Standard item	Medium	CP2	Oct-15								
Leathersellers' Consultation	Standard item	High	CP2	May-15								
Update on Young Carers	Standard item	Medium	CP2 & CP7	Jun-15								
Sedgehill - Mayoral response	Standard item	Medium	CP2	Jun-15			Response					
Introduction to the Young Mayor Advisors	Standard item	Medium	CP2	Jun-15								
Employee Led mutual for the Youth Service	Policy development	High	CP2	Nov-15								
Service level agreements with schools	Performance monitoring	High	CP2	Oct-15								
Lewisham Safeguarding Children's Board	Standard item	Medium	CP7	Jun-15								
Report on the diversity of Governing Boards	Performance monitoring	High	CP2	Nov-15								
Young people's mental health review -implementation of any agreed recs	Standard item	Medium	CP7	Jan-16			Response				Update	
School admissions policy and banding	Standard item	Medium	CP2	Nov-15								
School's Capacity Planning	Standard item	High	CP2	Jan-16								
Child sexual exploitation report	Standard item	High	CP7	Mar-16								
Corporate Parenting and LAC update	Standard item	Medium	CP7	Mar-16								
Secondary School Improvement Monitoring	Standard item	High	CP2	Mar-16								
All Schools results	Standard item	High	CP2	Sep-15								
Safeguarding update	Standard item	High	CP7	Mar-16								
Childrens Centres savings proposal - implementation monitoring	Standard item	High	CP2	Jan-16								

	Item completed	Meetings
	Item on-going	1) Wed 22 April 5) Tue 20 October
	Item outstanding	2) Wed 13 May 6) Wed 18 November
	Proposed timeframe	3) Tue 23 June 7) Tue 12 January
	Item added	4) Tue 8 September 8) Tue 1 March

Shaping Our Future: Lewisham's Sustainable Community Strategy 2008-2020		
	Priority	
1	Ambitious and achieving	SCS 1
2	Safer	SCS 2
3	Empowered and responsible	SCS 3
4	Clean, green and liveable	SCS 4
5	Healthy, active and enjoyable	SCS 5
6	Dynamic and prosperous	SCS 6

Corporate Priorities		
	Priority	
1	Community Leadership	CP 1
2	Young people's achievement and involvement	CP 2
3	Clean, green and liveable	CP 3
4	Safety, security and a visible presence	CP 4
5	Strengthening the local economy	CP 5
6	Decent homes for all	CP 6
7	Protection of children	CP 7
8	Caring for adults and older people	CP 8
9	Active, healthy citizens	CP 9
10	Inspiring efficiency, effectiveness and equity	CP 10

FORWARD PLAN OF KEY DECISIONS

Forward Plan May 2015 - August 2015

This Forward Plan sets out the key decisions the Council expects to take during the next four months.

Anyone wishing to make representations on a decision should submit them in writing as soon as possible to the relevant contact officer (shown as number (7) in the key overleaf). Any representations made less than 3 days before the meeting should be sent to Kevin Flaherty 0208 3149327, the Local Democracy Officer, at the Council Offices or kevin.flaherty@lewisham.gov.uk. However the deadline will be 4pm on the working day prior to the meeting.

A "key decision"* means an executive decision which is likely to:

- (a) result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates;
- (b) be significant in terms of its effects on communities living or working in an area comprising two or more wards.

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
May 2015	Main Grants Programme Appeals	Monday, 11/05/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Joan Millbank, Cabinet Member Third Sector & Community		
December 2014	Catford Town Centre CRPL Business Plan 2015/16	Wednesday, 13/05/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
May 2015	Consultation on change of Prendergast School, Prendergast Vale School and Prendergast Ladywell School to Academy Status	Wednesday, 13/05/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Issue raised by Scrutiny No Recourse to Public Funds	Wednesday, 13/05/15 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member Resources		
March 2015	Leathersellers Federation of Schools Academy consultation	Wednesday, 13/05/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
April 2015	Governing Bodies Reconstitution	Wednesday, 13/05/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
April 2015	Making of Instrument of Government - The Fairlawn and Haseltine Primary Schools Federation	Wednesday, 13/05/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
March 2015	Allocation of Main Grants Programme	Wednesday, 13/05/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Joan Millbank, Cabinet Member Third Sector & Community		
May 2015	Carers Lewisham Contract Extension	Wednesday, 13/05/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
February 2015	Variation of Contract with Bailey Partners Provision of Services to Primary Places Programme	Tuesday, 26/05/15 Overview and Scrutiny Education Business Panel	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			People		
February 2015	Variation of contract for works at Forster Park Primary School	Tuesday, 26/05/15 Overview and Scrutiny Education Business Panel	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Prendergast Ladywell Primary: Authority Notice of Change 3	Tuesday, 26/05/15 Overview and Scrutiny Education Business Panel	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Edmund Waller: works required to admit 30 additional Reception pupils in 2015	Tuesday, 26/05/15 Overview and Scrutiny Education Business Panel	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
March 2015	Adoption Statement of Purpose 2015-16	Wednesday, 03/06/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
March 2015	Fostering Statement of Purpose 2015-16	Wednesday, 03/06/15	Frankie Sulke, Executive Director for Children and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
		Mayor and Cabinet	Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Discretionary Licensing of the Private Rented Sector	Wednesday, 03/06/15 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Damien Egan, Cabinet Member Housing		
May 2015	Final Budget Outturn 2014-15	Wednesday, 03/06/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Kevin Bonavia, Cabinet Member Resources		
May 2015	Flood Risk Strategy	Wednesday, 03/06/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
February 2015	ICT Service Review	Wednesday, 03/06/15 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member Resources		
March 2015	Licensed Deficit Application Sedgemoor School	Wednesday, 03/06/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin,		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Cabinet Member for Children and Young People		
May 2015	Proposals by Archdiocese of Southwark St Winifred Infant School, St Winifred Junior School and Our Lady & St Philip Neri	Wednesday, 03/06/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Section 75 Agreements between CCG and Council	Wednesday, 03/06/15 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
May 2015	Disposal of Land interest at Arcus Road/Chingley Close	Wednesday, 03/06/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
May 2015	Deferral of the expansion of Sir Francis Drake primary school	Wednesday, 03/06/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Demolition of 127 Mayow Road and secural of site	Wednesday, 03/06/15	Kevin Sheehan, Executive Director for		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
		Mayor and Cabinet	Customer Services and Councillor Damien Egan, Cabinet Member Housing		
May 2015	Children's Centres Contract Extension	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Housing Grounds Maintenance Contract	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Kevin Sheehan, Executive Director for Customer Services and Councillor Damien Egan, Cabinet Member Housing		
May 2015	Ladywell Pop Up Village Contract Award	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Kevin Sheehan, Executive Director for Customer Services and Councillor Damien Egan, Cabinet Member Housing		
September 2014	Prevention and Inclusion Framework Contract Award	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
March 2015	Procurement of Occupational Health and Employee Assistance Programme Provider	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Janet Senior, Executive Director for Resources & Regeneration and Councillor Kevin Bonavia,		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Cabinet Member Resources		
May 2015	Procurement of Children's Weight Management Services.	Wednesday, 03/06/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
May 2015	Broadway Theatre Working Group	Wednesday, 24/06/15 Council	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
December 2014	Catford Town Centre CRPL Business Plan 2015/16	Wednesday, 24/06/15 Council	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
May 2015	Constitutional Matters	Wednesday, 24/06/15 Council	Kath Nicholson, Head of Law and Councillor Alan Hall, Chair of Overview & Scrutiny Committee		
March 2015	Housing Strategy	Wednesday, 24/06/15 Council	Kevin Sheehan, Executive Director for Customer Services and Councillor Damien Egan, Cabinet Member Housing		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
February 2015	Local Development Framework: Revised Local Development Scheme (version 7)	Wednesday, 24/06/15 Council	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
May 2015	Award of New Block Contractual Arrangements for Nursing Homes	Wednesday, 01/07/15 Mayor and Cabinet (Contracts)	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Cabinet Member for Health, Wellbeing and Older People		
May 2015	Capital and Revenue Budget Monitoring	Wednesday, 15/07/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Kevin Bonavia, Cabinet Member Resources		
May 2015	Children's Centres Consultation	Wednesday, 15/07/15 Mayor and Cabinet	Frankie Sulke, Executive Director for Children and Young People and Councillor Paul Maslin, Cabinet Member for Children and Young People		
May 2015	Formal Designation of Crystal Palace & upper Norwood Neighbourhood Forum and Area	Wednesday, 15/07/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
May 2015	New Local Plan for Lewisham	Wednesday,	Janet Senior, Executive		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	first round of Public Consultation	15/07/15 Mayor and Cabinet	Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
June 2014	Surrey Canal Triangle (New Bermondsey) - Compulsory Purchase Order Resolution	Wednesday, 15/07/15 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
January 2015	Waste Strategy Consultation	Wednesday, 15/07/15 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Rachel Onikosi, Cabinet Member Public Realm		
November 2014	Award of Highways Public Realm Contract Coulgate Street	Wednesday, 15/07/15 Mayor and Cabinet (Contracts)	Janet Senior, Executive Director for Resources & Regeneration and Councillor Alan Smith, Deputy Mayor		
February 2015	Review of Licensing Policy	Wednesday, 21/10/15 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Rachel Onikosi, Cabinet Member Public Realm		
May 2015	Voluntary Sector Accommodation Implementation Plan	Wednesday, 21/10/15 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Joan Millbank, Cabinet Member Third		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Sector & Community		
February 2015	Review of Licensing Policy	Wednesday, 25/11/15 Council	Aileen Buckton, Executive Director for Community Services and Councillor Rachel Onikosi, Cabinet Member Public Realm		

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